**Curriculum Related Expectations**

HT1: Norman England

**Students can define the following terms:**

|  |  |  |
| --- | --- | --- |
| Confess | Berserker | Feudal |
| Heir | Hardrada | Peasant |
| Throne | Godwinson | Norman |
| Earl/Throne | Pious | Sin |
| Invasion | Pope |  |
| Senlac | Homage |  |
| Frydd | Tithe |  |
| Housecarls | Motte |  |
| Stamford Bridge | Bailey |  |
| Viking | Domesday |  |

**Students know:**

The problems caused by Edward the Confessor’s death

Who are the main contenders for the throne in 1066

The impact of the battle of Stamford bridge

The main reasons for William’s victory at Hastings

The ways that William consolidated his power over England (militarily, socially)

**Students can:**

Explain why Edward’s death led to a crisis

Identify the contenders to the throne.

Explain consequences of the battle of Stamford bridge

Analyse and evaluate the main reason for William’s win at Hastings.

Describe how the Domesday book, feudal system, castle building and harrying helped William to keep and consolidate control.