**Curriculum Related Expectations**

HT 3-6 Islam Beliefs and Practices

**Students can define the following terms:**

|  |  |  |
| --- | --- | --- |
| Islam | Prophet | Stereotypes  |
| Muslim  | Shahadah |  |
| Muhammed  | Salat |  |
| Quran  | Zakah |  |
| Allah | Sawn |  |
| Arabic | Pilgrimage |  |
| Fasting | Sacrifice  |  |
| Hijab | Mosque  |  |
| Hajj | Ramadan  |  |
| Jihad | God |  |

**Students know:**

* The origins of Islam
* Who the prophet Muhammed was
* What the five pillars of Islam are
* Muslim worship
* The Quran
* Why Haji is important to them
* What Ramadan is
* Womens dress in Islam
* How to tackle stereotypes in Islam

**Students can:**

* Explain key vocabulary used in Islam.
* Explain the background to Islam as a religion.
* Explain who the prophet was and explore why he is important
* Identify what the Five Pillars of Islam are
* Explore the role of the Five Pillars
* Explain what the Quran is and how Muslims use it
* Explore the pilgrimage Haji and what this means to Muslims
* Discuss what Ramadan is and why Muslims do it
* Explore the different dress for women in Islam
* Discuss the stereotypes in Islam and understand how to tackle these stereotypes