**Curriculum Related Expectations**

Year 9: HT1-3 Marriage, Families and Matters of Life and Death

**Students can define the following terms:**

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| --- | --- | --- |
| Sexuality | God | Voluntary  |
| Homosexuality | Sacrament  | Sanctity of life |
| Heterosexual | Ethics | Bible |
| Contraception | Morality  | Inhumane  |
| Sin | Humanist  | Conception  |
| Detestable | Christian  | Foetus  |
| Moral  | Liberal | Free will  |
| Punished  | Buddhist  | Stewardship |
| Vows | Abortion  | Dominion  |
| Promise  | Euthanasia  | Creation  |

**Students know:**

* The different types of sexuality and Christian attitudes towards it
* Explore what different types of contraception are and the Christian attitudes towards this
* Debate if marriage is an outdated concept and evaluate the Christian attitudes towards it
* Debate is life does begin at conception and religious and non-religious views on this.
* Explore divergent views on abortion and religious and non-religious views on this.
* Explore the importance of organ donation and religious and non-religious views on this.
* Debate animal rights and Christian and Buddhist beliefs surrounding this
* What euthanasia is and the different types and religious views on this.

**Students can:**

* Use and apply Tier 2 and 3 vocabularies.
* Explore a range of ethical dilemmas and be able to clearly express their viewpoints on these
* Apply Christian, Buddhist and non-religious beliefs to the key ethical dilemmas
* Use and apply sources of wisdom and authority to support religious beliefs
* Evaluate the strength of religious and non-religious views to the topics