



Department Curriculum Intent: Health and Social Care and Child Development

What are the aims of our curriculum at Campsmount? How does it incorporate the educational principles evident in the whole school intent?

The aim of the Health and Social Care courses offered is to provide students with the knowledge and guidance they need to achieve their long term goals and ambitions.

The teachers and students work together to support the students in their learning journey, both in Key Stage 4 and Key Stage 5. Good relationships are built up which helps students to work well and have positive outcomes. This occurs in the classroom through a culture of respect, good listening and everyone showing a positive attitude.

In the health and social care course we aim to promote the love of learning as well as show students the careers available in the health and social care sectors in the hope they continue into Key Stage 5 and then into one of these roles. These are very important roles, more now than ever, and our aim is to raise awareness and drive to raise the aspirations of students to include one of these roles. The local context is that of deprivation and so students are given the opportunities to succeed and supported to do this through good relationships and high quality teaching.

In Key stage 5, this is supported further through work placements which we aim to be of high quality, and then also give support for UCAS to enable students to gain access to higher education in the areas of Health and Social Care. Support is given to students throughout the years to cultivate their passion for learning and supporting others, as well as to develop skills and qualities that would help them be excellent university students. This includes PP and disadvantaged students. Good progress is made by students on this course, regardless of background.

What specifications do we follow at KS4 and 5 and why? Why do we teach the topics/schemes in the order we teach them?

KS4 – BTEC Level 1/2 Tech Award in Health and Social Care

This was a new course for certification in August 2019 and an even newer spec has been released for 2022. The course supports student's study skills, independence and also their knowledge of the local area as this forms part of their assignment for Unit 2. This meets the needs of students as the overall grade is a combination of assignments and examinations, therefore giving students the best possible opportunities. The course also draws on local knowledge and is a great base for the following courses.

KS4 – BTEC Level 1/2 Tech Award in Child Development

This was a new course and was first certificated in August 2020, with a further new spec in 2022. The rationale for changing to this course is due to the previously offered course (NCFE CACHE Level 2 Child Development and Care) changing the layout of the course and examinations. I felt this would not support our students best due to the timescales not supporting courses already offered. As students

have also worked well with the Tech Award layout for Health and Social Care, this should support their outcomes. This course is taught following the Health and Social Care course to ensure they have an overarching understanding of how we develop and how this can change based on a varying number of circumstances.

KS5 – BTEC Level 3 Health and Social Care

This course is offered for single, double and triple awards. This allows students to tailor their options to enable them to achieve their long-term goals as many students have outlined healthcare or education as their chosen career pathway. The BTEC allows students to reach their full potential by giving them multiple ways to achieve grades. The use of a work experience one day per week also gives students opportunity to learn on the job practical skills and gives them a deeper understanding of their chosen Health and Social Care setting. This can streamline their career goals and helps to inform their university choices, as well as supporting the university application process.

How do we ensure that we meet the needs of all learners and in particular those who are Pupil Premium or SEND?

Health and Social Care usually has a mix of lower ability, sometimes SEND students, and higher ability students with high ambitions. Due to this, all lessons include Campsmount Challenges and Challenge Zones with scaffolding for those who feel they need it. This helps all students to achieve their potential and improve their own skills.

LSA's are deployed effectively where they will have the most impact in the class to support those particularly with SEND or lower ability, to offer further support if needed.

The marking and feedback sheets used are differentiated to include 'pink pen' questions for pass level as well as merit and distinction level, to enable students to work their way up and improve their knowledge and understanding at an appropriate pace by them answering the questions they feel most able. This reduces pressure but also supports confidence building in their understanding of the subject.

How do we develop our subject knowledge effectively? What impact does this have on curriculum planning?

The most up to date qualifications are always the ones delivered, and as BTEC change their suite of qualifications, we change also. This ensures the students are receiving the most appropriate and effective qualification to further their studies or to support them into university or job role. NWI has regular meetings with Pearson to stay up to date with the changes and amendments and changes lessons planned accordingly.

Statement of assessment intent:

Key Stage 4

- Key Stage 4 students have exercise books marked throughout lessons and students given chance to complete their 'Pink for Progress'.
- Assessments are also made during lesson time, with the use of retrieval grids, groups work and questioning.
- Key stage 4 students also complete 4 assignments throughout years 10 and year 11 which are marked and assessed according to BTEC guidelines.

- 2 external exams are also completed, one for each course, which show the progress being made and supports their overall grade.

Key Stage 5

- Key stage 5 students complete an independent study task in year 12 to complete unit 4. This is marked weekly to ensure they are making expected progress in their research skills.
- Assessments are also made during lesson time, with the use of retrieval grids, groups work and questioning.
- These students also complete 9 assignments over the two year course. These again are marked in accordance with the BTEC guidelines.
- Students complete workbooks per unit in key stage 5. Throughout these workbooks, there is plenty of opportunity to self-assess work based on model answers and questioning.
- These students also complete 4 external examinations which also help to show the progress being made and supports their outcomes.

Curriculum sequencing:

Year 10 (KS4 Cohort 2024) – New 2022 Spec HSC and Child Development

	NWI (3 per fortnight)	KHR (7 per fortnight)	Notes
September 2022	New Spec Unit 1 HSC lessons (Crossover)	New Spec Unit 1 HSC lessons (crossover)	
October 2022	New Spec Unit 1 Child Development lessons	New Spec Unit 1 HSC PSA practice	Released - 3 rd Oct
November 2022		New Spec Unit 1 HSC PSA	Final PSA Deadline upload - 15 th Dec
December 2022			
January 2023	New Spec Unit 1 Child Dev PSA Practice	New Spec Unit 2 HSC lessons and PSA Practice	Released - 6 th Feb
February 2023			
March 2023	New Spec Unit 1 Child Dev PSA	New Spec Unit 2 HSC PSA practice and PSA	Final PSA deadline upload – 1 st May
April 2023			
May 2023	New Spec Unit 3 Child Dev lessons	New Spec Unit 2 Child Dev lessons	
June 2023			
July 2023			

Year 11 (KS4 Cohort 2023) – Old Spec Child Development

	NWI (5 per fortnight)	KHR (5 per fortnight)	Notes
September 2022	Old Spec CD Unit 1 Assignment	Old Spec Unit 2 Lessons and Assignment	
October 2022			
November 2022	Old Spec CD Unit 3 Exam		
December 2022			
January 2023			
February 2023			
March 2023			
April 2023			
May 2023	Old Spec CD Unit 1 Assignment		
June 2023			
July 2023			

Year 12 (KS5 Cohort 2024)

	NWI (16 per fortnight)	KHR (4 per fortnight)	Notes
September 2022	Level 3 Unit 1	Level 3 Unit 6 Lessons	
October 2022	Level 3 Unit 2	2 lessons per fortnight Unit 6 Logbook. 2 lessons per fortnight Unit 4 Lessons	
November 2022	Level 3 Unit 3		
December 2022	Revision for Jan exams		
January 2023	Level 3 Unit 5		
February 2023			
March 2023			
April 2023	Level 3 Unit 4 Exam Prep		Teach lessons for another unit / Logbook completion
May 2023	Level 3 Unit 8		
June 2023			
July 2023			

Year 13 (KS5 Cohort 2023)

	NWI (18 per fortnight)	KHR (2 per fortnight)	Notes
September 2022	Level 3 Unit 7	Lessons and assignment for Level 3 unit 19	
October 2022			

November 2022	Level 3 Unit 14		
December 2022			
January 2023	Level 3 Unit 17		
February 2023			
March 2023	Level 3 Unit 12		
April 2023			
May 2023	Level 3 Unit 10		
June 2023			
July 2023			