February 2024

Campsmount

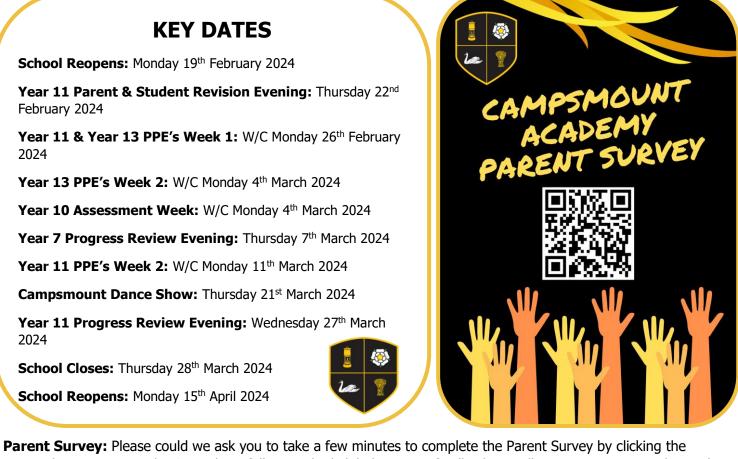
As we approach the end of the third half term of the academic year, we wanted to share with you some academy updates and information.

Our Year 11 students received their PPE (mock exam) results for English and Maths in the new year and as a group they are projecting to continue the trend with a higher progress score than previous years. The students, staff and parents continue to work together - all parties will be joining each other again on Thursday 22nd for a Year 11 Revision Evening. The next round of PPEs takes place after the half-term break.

I am proud to say that the learning imperative is clear for all to see in Campsmount Academy - both staff and students. Once again it is great to share that three more of our colleagues have successfully completed their National Professional Qualifications - these are Level 7 / Masters Level courses that they have been challenging themselves with. Well done!

One of my favourite events on the calendar is next half term, 21st March -The Dance Show - I look forward to a positive half term ahead. In the meantime, please can I ask that you take the opportunity to complete the parent survey that provides us with insights to celebrate and progress with in the future. **Mr I Midgley, Principal**





Parent Survey: Please could we ask you to take a few minutes to complete the Parent Survey by clicking the image above, scanning the QR code or following the link below. Your feedback is really important to us and provides us with insights to celebrate and progress with in the future. <u>Click here to complete the Parent Survey</u>.

CommUNITY Meetings: CommUNITY Meetings take place on the first Friday of each month, it is an opportunity to meet with some of the Campsmount Team for an informal chat and to ask any questions you may have. The next meeting is on Friday 1st March, there's no need to book, just turn up! Keep your eye on our Social Media channels for further information. We hope to see you there!

Walk Arounds: Would you like a tour of the school building during the school day? Mr Midgley is offering time on Friday mornings 9.00am-9.30am to show parents around. If you are interested in attending the next session, please complete the following form: <u>Expression of Interest Form.</u>



CLASS CHARTS

From September, Campsmount has introduced a new system called Class Charts. This exciting new system enables the academy to record and share live information with parents about your child's attendance, behaviour and positive engagement in their learning.

A further link has been sent out via email to parents with information on how to register and access your account.

Please follow the link below to our academy website where you will find a useful video on how use Class Charts. <u>Campsmount Academy - ClassCharts</u>. There is also a link and QR code below to sign up.



To sign up to Class Charts click here



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ASPIRE

The ASPIRE programme supports all students with their Personal Development and highlights the importance of Ambition, Support, Pride, Inspiration, Resilience and Effort. During their ASPIRE time, students have had the opportunity to learn about headline topics that affect all of us. Example questions from this half term are:

- Are adults equipped to teach you about the online world?
- Would you feel comfortable having a conversation about your mental health?
- Does money compensate for injustice?

Elsewhere in school, students have had assemblies from the British Transport Police in response to a rise in number of Rail related incidents across Doncaster. Students have also completed a series of activities focussed on keeping them safe online as part of Safer Internet Day.

TEACHING AND LEARNING

Staff and students at Campsmount Academy have been working hard to develop strategies for effective revision. Before KS3 Assessment Week, students practised revision strategies such as flashcards; mind-mapping and 'Look, Cover, Write, Check, Correct' to help them to learn and remember more.

Students who have taken part in Aspire reading intervention have significantly improved their reading ages with some improving over three years! They have been rewarded for their efforts. As we know, reading is crucial to ensure success and is required for all subjects. As little as 20 minutes reading every day has a huge impact on students' outcomes.







Leger Education Trust Newsletters: Please scan the QR codes below to see Newsletters from other schools across the Trust.

