



# Campsmount Academy

Key Stage 4

Year 9 Options 2024-2025



# Introduction

Welcome to the beginning of a very exciting stage of your education at Campsmount Academy.

Campsmount Academy provides a broad and balanced curriculum which engages and challenges our students so that they achieve the best possible range of qualifications. The curriculum is designed to offer students a diverse choice of subjects and courses so that they develop skills and knowledge that remain with them long after examinations.

All students will study compulsory GCSE qualifications in English, Maths and Science. In addition, all students will be asked to pick History and/or Geography, as we believe this ensures a balanced curriculum which employers and further education establishments value highly. Students will also be able to choose from a wide range of other optional subjects. Some of the subjects will be familiar to you, some will be new. This Option Booklet and the Options Evening on 21<sup>st</sup> November, are designed to give you the information you need to make the best choices for you.

You may already have a specific college course, apprenticeship, university degree or career in mind and there might, therefore, be some subjects that you would be advised to choose. Universities, colleges and employers want to see students who have good qualifications in a range of subject areas.

The most important advice you will be given is to choose the subjects that you are likely to enjoy, as this will make you more likely to be successful. You should also aim for a balance of subjects to give you the widest possible choice of careers.

Your Progress Leader and members of the Senior Leadership Team will support you through this process. In addition, our careers leader and careers advisor, Mr Self, will also be available to provide more specialist advice and guidance.

The options process is an important step towards 'Creating the best version of you today, for success tomorrow'.

Be aspirational, think big, and choose wisely.

S Moreton  
Deputy Headteacher

# The Options Process

During the options process, you will be asked to consider:

1) Student Interests and 2) Final Options.

## 1) Student Interests

You will be asked to complete a survey about the types of subjects you are interested in. This will allow us to review our curriculum offer and the best combinations of subjects when creating option blocks.

## 2) Final Options

During a virtual meeting with your parents and a member of the Senior Leadership Team, you will discuss the 3 option subjects best suited to your interests and strengths. You will choose 1 subject from each of the 3 option blocks. Sometimes you may find two of your favourite subjects are in the same block. If this happens, you will have to choose another subject, so it is a good idea to have a number of possible subjects in mind. We cannot guarantee that you will be given your first choices. We will, however, work with you to provide the most appropriate set of courses available.





# Timeline of Events

18th November 21st November	<b>Introduction to the Options Process Assembly Options Booklet published to students and parents Year 9 Options Evening</b>
2 <sup>nd</sup> December	<b>Students complete 'Student Interests' survey</b>
5th December	<b>Year 9 Progress Review Evening</b>
16 <sup>th</sup> December	<b>Option blocks published to students and parents</b>
13 <sup>th</sup> January	<b>Virtual Options Senior Leadership Team Meetings Commence</b>

# KS4 Curriculum

The Key Stage 4 Curriculum at Campsmount Academy is divided into two parts:

## Core Subjects

**In Key Stage 4, all students will study the following subjects:**

- English Language
- English Literature
- Mathematics
- Science
- Physical Education
- Religious Studies and Life Skills
- Aspire

## Options Subjects

**You will also have the option to study 3 of the following subjects:**

- Art and Design
- Business Studies
- Construction
- Dance
- Drama
- Engineering
- Religious Studies
- French\*
- Geography\*
- Health and Social Care
- History\*
- Hospitality and Catering
- ICT/Creative iMedia
- Computer Science
- Music
- Sport
- Travel and Tourism



\* To study the EBacc qualification, you will need to choose French as an option subject. You will also need to choose either or both Geography and History.

## **EBACC**

The government believes that schools and academies should offer students a broad range of academic subjects and promote aspiration. At Campsmount Academy, all students have the opportunity to study the EBacc (English Baccalaureate) combination of GCSEs in English, Mathematics, Science, French and Humanities.

The English Baccalaureate is a set of subject choices for Key Stage 4 which help to keep students' options open for future careers and opportunities. In order to achieve the EBacc you must choose to study History or Geography and a language, as well as English, Maths and Science. These subjects are part of the EBacc because they are very well respected by colleges, universities and employers and so can open lots of doors to you. A recent study indicated that students who took the EBacc were more likely to attend college and university and more likely to perform well in English and Maths. At Campsmount, we believe that studying the EBacc is a fantastic opportunity to help to secure you a wide range of options for your future and provide a broad range of subjects to study at Key Stage 4.

For further information, you can access a booklet from the Department for Education online by clicking [here](#).

## **Aspire Curriculum**

In addition to qualification courses, all students will access our Aspire Curriculum during tutor time. Our Aspire Curriculum includes programmes in:

- Personal, Social & Health Education, including aspects of Religious Education.
- Citizenship and Enterprise Education Key Skills Development.
- Careers Education.





# CORE SUBJECTS

# English Language

## GCSE

### Subject Overview

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On this course, students develop several skills from information retrieval to analysis and evaluation skills. On Paper 1, students are given a 20th Century extract. They are asked five questions on the text and have one hour to respond. The second section of the paper asks students to write a story. They have 45 minutes to do this. In Paper Two, students are given two extracts: one 19th Century Non-Fiction text and the other a 21st Century Non-Fiction text. Students are given an hour to answer six questions. Section B asks students to write two transactional tasks. These can be anything from a letter to a report.

### Progression Routes & Careers

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GCSE English Language is needed to get on to any course, whether it be A-Level, BTEC or college.

Apprenticeships and Traineeships will ask for evidence of the English Language qualification. It will also be something potential employers look at.

### Assessment Methods

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The course is 100% external examination:

40% Fiction and Imaginative Writing

60% Non-Fiction and Transactional Writing

Each paper includes a range of questions that test your ability to understand and write effectively.



# English Literature

## GCSE

### Subject Overview

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The study of English Literature includes reading a range of seminal texts from William Shakespeare's 'The Tragedy of Macbeth,' to Charles Dickens' 'A Christmas Carol' and J.B.Priestley's 'An Inspector Calls'. Students are also given the opportunity to study the Edexcel Conflict Poetry Anthology, in addition to reading several poets to prepare them for the unseen element of the examination. This course helps students to develop a greater awareness of the human condition, empathy and understanding of others. It complements the study of English Language, reinforcing the refinement of the skills outlined above.

### Progression Routes & Careers

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GCSE English Literature is required if the study of A-Level English Literature is desired.

A-Levels such as English Literature are helpful if the study of Law, Journalism or teaching is of interest.

### Assessment Methods

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The course is 100% external examination:

40% Shakespeare and Post 1914 Literature

60% 19th Century Novel and Poetry since 1789

Each paper includes a range of questions that test your ability to understand and write effectively.



# Mathematics

## GCSE

### Subject Overview

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The mathematics course followed is a Linear GCSE.

Regular internal assessments will ensure that students' progress is closely monitored during the course and ensure that appropriate interventions take place to allow students to achieve the best grade possible.

The course has two tiers of entry – Higher (Grade 4-9) and Foundation (Grade 1-5).

### Progression Routes & Careers

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This qualification can prepare learners for further education and is a required standard for many jobs and apprenticeships.

Future career routes are massively varied as maths, in both its theoretical and practical usage, form important parts of almost all jobs.

### Assessment Methods

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The scheme of assessment is linear, with three papers at each tier to be taken in the same examination series. Questions

for all 3 papers are a mix of question styles, from short, single-mark questions to multi-step problems. Mathematical demand increases as students progress through the paper. Any of the course content can be assessed through any of the exam papers.



# Science

## GCSE

### Subject Overview

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Science helps us to understand many of the things that happen in the physical world. We can use our knowledge to predict what will happen in unfamiliar situations and models to allow us to visualize what cannot be seen with the naked eye. Most importantly, however, science provides us with techniques and skills for finding answers to questions. Practical activities will provide opportunities to develop transferable skills such as teamwork and communication. Students will develop a good understanding of the three disciplines, Biology, Chemistry and Physics. New technology affects us all and in recent years we are becoming more aware of our impact on the environment, science will help us to understand concepts such as Climate Change and the development of alternative energy resources.

### Progression Routes & Careers

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Fancy being a Crime Scene Investigator, a Forensic Scientist, or being a Food Taster? A Doctor or a Vet? What about aircraft maintenance or designing racing bikes? Forecasting the weather or launching a satellite? It could be possible with a good background in science!

### Assessment Methods

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The examinations are 6 written exams, and these exams are taken at the end of the course in Year 11. There will be two exams for each Biology, Chemistry and Physics.

Some students will have the opportunity to study Separate Science and will be awarded three separate GCSEs for each Biology, Chemistry and Physics.

All students will have the opportunity to achieve a minimum of two GCSEs through studying Trilogy Science, where the final GCSE grades are a combination of the scores achieved across the three disciplines.

During the course all students will complete a series of required practicals in Biology, Chemistry and Physics where they may be assessed on any of them in the final exams.

Students with good GCSE Science grades, whether they have taken the Trilogy or Separate Science route are ideally placed to continue their study of science to a higher level in Post 16 through A-Levels or BTEC Applied Science.



# Core PE

## Subject Overview

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Through weekly involvement in general PE lessons, Core PE will develop skills and qualities that will help students both in and outside of school routines. Students who are regularly physically active in our curriculum will develop confidence and the ability to work as a team. Students will also develop listening and communication skills that are vital in other areas of their school curriculum such as having the confidence to take risks and be creative. Students will adopt a healthy, active lifestyle where they value the benefits of regular exercise in maintaining good physical and mental wellbeing.

## Progression Routes & Careers

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If you are interested in taking your study of sport further, the subject-specific knowledge and skills outlined above, and developed through studying this qualification, will give you a strong foundation for academic or vocational study at level 3 and including apprenticeships.





# OPTION SUBJECTS

# Art and Design GCSE

## Subject Overview

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Students will develop a variety of skills such as drawing, painting and sculpture and will experiment with a variety of printing techniques. Students will be taught how to advance their creativity skills along with developing ideas. The Art & Design Department aim to help develop a critical understanding of artists, architects and designers, expressing reasoned judgements that can inform and influence their own work.

## Progression Routes & Careers

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Developing creativity skills in Art will allow students to access potential careers such as game design, hair dressing, tattoo artist, illustrator, architect, makeup artist, photographer, animator, fashion and filmography to name a few.

## Assessment Methods

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Component 1 Portfolio (60% weight – coursework) and

Component 2 (40% weight – 10 hour exam and preparation)

These are internally moderated and then work is selected by the exam board (AQA) to be externally moderated.



# Business Studies

## Vocational

### Subject Overview

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The Cambridge National in Enterprise and Marketing offers a broad understanding of business with a focus on marketing and enterprise and providing opportunities for students to be inspiring, creative and practical. The course is divided into 3 units which develop knowledge of different types of ownership, market research, pricing products, product development and the different departments involved in launching and developing products.

Using this knowledge, students will then have the opportunity to apply it to develop a marketing campaign for one of two products established by the exam board.

### Progression Routes & Careers

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Business surrounds you everywhere you go and uses a wide range of skills such as analysis, problem solving and creativity. It is a key part of many job roles to ensure your place of work continues to be a great success!

### Assessment Methods

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The course contains 3 units:

Unit 1 = 40% of the qualification and is assessed by an exam at the end of Year 11

Unit 2 & Unit 3 = 60% of the qualification and are assessed by your teacher.



# Construction Vocational

## Subject Overview

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The Construction course introduces learners to the built environment and provides opportunities to develop skills, knowledge and understanding of different trades within construction. They will then undertake construction project tasks in:

- Bricklaying
- Joinery
- Electrical installation

Students will explore types of building structures, methods, roles and responsibilities and health and safety rules and procedures.

## Progression Routes & Careers

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By developing practical construction skills students can progress to Apprenticeships, Level 3 Construction qualifications, T- Levels, CITB courses and pathways.

## Assessment Methods

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There are 2 units as follows;

Unit 1 – Introduction to the Built Environment – 1 hour 30 min exam (40%) externally assessed by EDUQAS.

Unit 3 – Constructing the Built Environment – Coursework (60%) An assignment brief will be provided by WJEC EDUQAS that will include a scenario for the controlled assessment that academic year, this is internally assessed, and then moderated by EDUQAS.



# Dance

## Vocational

### Subject Overview

BTEC Technical Award in Performing Arts Level 1 & 2.

Students will develop knowledge and skills within different dance genres such as contemporary, jazz, musical theatre and street dance. They will develop an understanding of the performing arts industry by examining a variety of practitioners and processes by participating in workshops, rehearsals for assessment and final performances. Students will work in theory lessons to set goals and targets where they will self-assess their skills and progress. They will also analyse professional work in detail often going to watch live musical theatre performances. Students will also get the opportunity to explore the creative choreographic side in devised work for their final unit.

The course consists mostly of practical performance and assessment. There is also a written element to go alongside this.

Students should have a keen interest in Dance and performing arts and a basic knowledge of dance and dance styles.

### Progression Routes & Careers

Students who study this course can then continue in the Sixth Form, to study A Level or vocational dance and Performing Arts.

### Assessment Methods

3 assessed units of work:

Exploring the performing arts (30% of final grade).

Developing skills and techniques in performing arts (30% of final grade).

Performing to a brief (40% of final grade).



# Drama

## Vocational

### Subject Overview

BTEC Technical Award in Performing Arts Level 1 & 2.

Students will develop an understanding of performing arts by examining practitioners and participating in workshops and theory lessons.

The course consists mainly of practical performance and assessment. There is also an element of written evaluation and planning work.

Students will work together to plan, rehearse, produce, perform and evaluate a selection of scenes from a play for a set amount of time. All lessons will be taught through workshop style lessons and development of drama skills.

### Progression Routes & Careers

Students could go on to take an A Level or Vocational qualification in Theatre Studies, Performing Arts or Drama. They could also gain an apprenticeship or training within the performing arts industry.

### Assessment Methods

3 assessed units of work:

Component 1- Exploring the performing arts (30% of final grade).

Component 2- Developing skills and techniques in performing arts (30% of final grade).

Component 3- Performing to a brief (40% of final grade).



# Engineering Design Vocational

## Subject Overview

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Engineering design is used to develop and enhance new products and systems in response to market opportunities. Students will develop a design specification and study the processes involved in designing new engineered products. They will use practical skills such as drawing, computer modelling and model making to communicate design ideas. Consulting with a client, they will produce, test and evaluate a prototype in the form of a model to fulfil their brief.

## Progression Routes & Careers

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By developing skills such as communication and problem solving students open doors to a wide range of progression routes; Advanced Apprenticeships, A levels, IB Diploma, Tech Level Qualifications (T- levels).

Possible careers include; Engineering Technician, ICT Engineer, Incorporated Engineer, Chartered Engineer.

## Assessment Methods

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There are 3 units as follows;

R038 – Principles of engineering design – 1 hour 15 mins exam externally assessed.

R039 –Communicating Designs – Coursework brief set by OCR, internally assessed, and a sample selected and externally moderated by OCR.

R040 – Design, Evaluation and Modelling – Coursework brief set by OCR, internally assessed, and a sample selected and externally moderated by OCR.



# Religious Studies (EPS) GCSE

## Subject Overview

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The Religious Studies course allows students to develop their own opinions, arguing them appropriately as well as how to listen to and learn from the opinions of other people. We explore both Christian and Buddhist religions in depth, covering religious beliefs and practices. Students investigate religious perspectives on ethical and moral issues including marriage and family life, matters of life and death, crime and punishment and peace and conflict.

## Progression Routes & Careers

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The subject is highly regarded by universities and employers, proving your ability to think critically, discuss and evaluate. It can be useful in many different jobs including broadcasting, film, media, medicine, education, finance, civil service, law, politics, publishing, social care and journalism.

## Assessment Methods

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There are two papers each worth 50%.

Paper 1 -Christianity; Living a Christian Life, Marriage and the Family, Christian Beliefs and Matters of Life and Death.

Paper 2 – Buddhism; Buddhist Beliefs, Crime and Punishment, Buddhist Life and War and Peace.



# French

## GCSE

### Subject Overview

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GCSE French: The emphasis throughout this two year course is on communication. Our aim is to develop the students' skills as identified in the National Curriculum and the AQA GCSE syllabus in:

**Speaking French.** To be able to communicate effectively in French on a range of topics, expressing opinions, likes and dislikes and giving accounts of events.

**Writing French.** To communicate in French with others via email, blogs or articles giving personal opinions and using different time frames, as well as translating short English passages into French.

**Reading and understanding French,** for example articles in brochures, magazines and newspapers as well as online and some literary texts and translating from French into English.

**Listening to and understanding French** using authentic audio and visual material.

### Progression Routes & Careers

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This qualification can prepare learners for a wide variety of careers and further education; Business, Travel and Tourism, Teaching, Banking, Social Care and Aid Work or Civil Services to name a few. It forms part of the EBACC suite of qualifications which Russell Group universities beginning to look for in their applicants.

### Assessment Methods

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All four skills are assessed at the end of the 2 year course through examinations. Pupils will be entered for either Foundation or Higher level.

Each exam (listening, reading, speaking, writing) is worth 25%.



# Geography

## GCSE

### Subject Overview

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Geography tackles the important issues of 'tomorrow's world'. It explains the rapid changes likely to be faced helping you to understand and prepare, it really does put the world in your hands!

Geography tackles big issues and possible solutions:

Environmental responsibility.

Our global interdependence.

Cultural understanding and tolerance.

Commerce, trade and industry.

### Progression Routes & Careers

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Careers relating to successful Geography graduates vary massively from Journalists to Lawyers, Town Planners to Landscape Architects, Emergency Disaster Planning to Local Government, Environmental Waste Management Consultants to Investment Analysts, Accountants to Regeneration Project Managers, the list is endless!

### Assessment Methods

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The Course is split into 3 units:

Unit 1 – Living with the physical environment (35%)

Unit 2 – Challenges in the Human environment (35%)

Unit 3 – Geographical Applications (30%)



# Health and Social Care

## Vocational

### Subject Overview

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Health and Social Care is a very diverse course and is a positive choice for anyone wanting a career in the Health and Social Care sector, such as in Social Work, the NHS, teaching or working with vulnerable individuals such as the elderly or children. It not only actively engages students in the processes of Health and Social Care and the nature and quality of human life, it also helps them develop as effective and independent learners.

The units include:

Human Lifespan Development – Moderated internally marked assignment in year 10.

Care Services and Values – Moderated internally marked assignment in year 11.

Health and Wellbeing – External exam sat at the end of year 11.

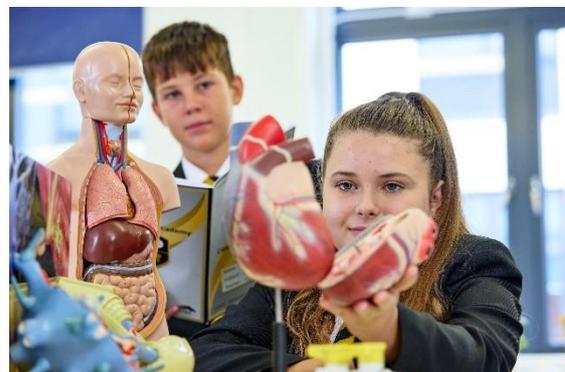
### Progression Routes & Careers

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The Level 2 Tech Award in Health and Social Care can lead seamlessly onto the Level 3 Health and Social Care taught in Post 16 to enable further progression to University. It can also lead to further training after year 11 to work in the childcare or care sector. Career progressions include nursing, midwifery, teaching, social work and care work.

### Assessment Methods

This course is assessed using 2 internally marked assignments (30% each) which are sent for moderation at key points throughout the course and one externally set and marked exam (40%) which are combined to create a final grade.



# History

## GCSE

### Subject Overview

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GCSE History at Campsmount will follow the Edexcel specification. Topics include Civil Rights in the USA, The Cold War, Elizabethan England and Medicine through time.

History is an exciting subject which helps us to unravel the world that we live in today.

In addition to developing new subject knowledge, students are also assessed on their ability to analyse and question evidence such as historical sources and interpretations.

### Progression Routes & Careers

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GCSE History is excellent for preparing students for further education, at both A Level and degree. The research, explanation and evaluative skills that the course develops prepare students for careers in areas such as academia, law, politics, teaching and archaeology.

### Assessment Methods

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The course is assessed over three exams, paper 1 is 1 hour and 15 minutes, paper 2 is 1 hour 45 minutes and paper 3 is 1 hour 20 minutes.

Paper 1 and 3 represent 60% of your overall grade, whilst paper 2 represents the other 40%. There is no coursework element, but there is part of the exam which is a site study which we will prepare for in lesson time.



# Hospitality & Catering

## Vocational

### Subject Overview

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WJEC Award in Hospitality and Catering.

This course is a vocational course where students learn about the Hospitality and Catering Industry. They learn about hygiene control, the risks of cross contamination, how to use temperature control and current legislation in food preparation. It includes different types of services and how they are organised including types of jobs and job roles such as the role of the environmental health officer and nutrition are covered.

### Progression Routes & Careers

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Careers in the hospitality industry include: chef, hotel receptionist, restaurant manager, waiter, business and management, dietician and teacher.

### Assessment Methods

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There are 2 elements:

Unit 1 the Hospitality and Catering Industry. Externally set written examination: 1 hour 20 minutes (40% of qualification)

Unit 2 Hospitality and catering in action. Controlled Assessment responding to a brief set by WJEC, including a coursework portfolio and practical examined element worth 60% this is internally assessed and moderated by WJEC. (60% of qualification)

Both are prepared for throughout year 10 and assessments are completed in year 11.





# ICT/Creative iMedia Vocational

## Subject Overview

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The Cambridge Nationals in Creative iMedia will equip you with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, you will ultimately be creating fit for purpose creative media products. Units covered include Pre-Production Documents, Digital Graphics and Creating a Multimedia Product.

## Progression Routes & Careers

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Following on from this course, you could study many different areas, such as digital graphics, photography and website design. You could progress further in school or college by studying a Level 3 qualification or as an apprentice.

## Assessment Methods

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Unit 1 is an externally assessed examination. It represents 40% of the total assessment. You will be assessed through a 1 hour 30 minute examination, set and marked by OCR. The remaining 2 units are internally assessed pieces of coursework which involve research, planning, creating and evaluating.



# Computer Science

## GCSE

### Subject Overview

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The aims of this qualification are to enable you to:

- Understand and apply the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms, and data representation.
- Analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs.
- Think creatively, innovatively, analytically, logically and critically.
- Understand the components that make up digital systems and how they communicate with one another and with other systems.
- Understand the impact of digital technology on wider society, including issues of privacy and cybersecurity.
- Apply mathematical skills relevant to computer science.

Topics covered in this GCSE qualification include:

- Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.
- Data – understanding of binary, data representation, storage and compression.
- Computers – understanding of hardware and software components of computer systems and characteristics of programming languages.
- Networks – understanding of computer networks and network security.
- Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.
- Problem solving with programming.

### Progression Routes & Careers

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Following on from this course you have many choices available to you, such as further studies in school/college by studying a Level 3 qualification, e.g. A Levels, a BTEC in Computer Science or in employment as an apprentice.

## Assessment Methods

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GCSE in Computer Science consists of two externally-examined papers. Paper 1 is a written examination and Paper 2 is a practical onscreen assessment.

Paper 1 consists of five compulsory questions, each one focused on one of the topic areas. The questions consist of multiple-choice, short, medium and extended-open response, tabular and diagrammatic items.

Paper 2 is a practical paper and requires students to design, write, test and refine programs in order to solve problems. Students will complete this assessment onscreen using their Integrated Development Environment (IDE) of choice. This assessment consists of six compulsory questions.



# Music

## Vocational

### Subject Overview

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The BTEC Tech Award in Music Practice consists of 3 components.

Component 1 – Exploring Music Products and Styles (30% of total qualification)

Component 2 – Music Skills Development (30% of total qualification)

Component 3 – Responding to a Music Brief (40% of total qualification)

This course provides the opportunity for students to develop a plethora of skills including sound recording, performance, composing and music theory and appreciation.

### Progression Routes & Careers

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Students could go on to complete a Level 3 vocational qualification or A Level in Music or Music Technology or enter an apprenticeship within the Music Industry. This course could prepare you for a range of Music careers including Music teaching, Sound Engineering, Composer, Music Journalist and any position within the Music Industry.

### Assessment Methods

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Assignments are set by the exam board and are in the form of a brief that requires tasks to be completed within a work-related scenario. Each component has set content that will entail completion of tasks within a controlled assessment window and this will then be sent to Pearson. The externally assessed unit will require students to develop a musical product from the set brief released by Pearson in the final year.



# Sport Vocational

## Subject Overview

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The BTEC TECH Award in Sport provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry, such as fitness testing and training for sport and exercise, practical sports performance and sports leadership. It enables students to develop and apply their knowledge, while also developing a range of relevant practical, communication and technical skills.

## Progression Routes & Careers

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If you are interested in taking your study of sport further, the subject-specific knowledge and skills outlined above, and developed through studying this qualification, will give you a strong foundation for academic or vocational study at level 3 at Campsmount Academy Post 16 or PE apprenticeships/Post-16 College.



## Assessment Methods

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For Component 1 and Component 2, you will carry out tasks/assignments throughout the components. These will be assessed through PSAs (Pearson Set Assessments). Your teacher will mark these and then they will be sent off to be externally marked. For the assessment of Component 3 Developing Fitness to improve other Participants' Performance in Sport and Sport and Physical Activity, you will be able to draw on the knowledge, skills and understanding you have developed in the qualification as a whole and you will be externally assessed through a written exam.

The units covered are:

Component 1 – Preparing Participants to Take part in Sport and Physical Activity (Assessed through PSA and practical) 30% of overall grade

Component 2 – Taking part and improving other Participants Sporting Performance (Assessed through PSA and practical) 30% of overall grade

Component 3 – Developing Fitness to improve other Participants Performance in Sport and Physical Activity (Assessed through external exam) 40% of overall grade



# Travel & Tourism

## Vocational

### Subject Overview

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This BTEC Tech (Level 1/Level 2) course includes three core units that form the fundamental knowledge and understanding of the Travel and Tourism sector in the UK and when travelling abroad, the global influences affecting Travel and Tourism plus customer needs in the Travel and Tourism industry.

### Progression Routes & Careers

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This course and qualification will be useful to students who want a career in the following areas:

Travel agents and tour operators, air cabin crew, holiday representatives, airport employees, cruise company employees and other industries including retail which involve working with customers and catering for their needs.

There are Post 16 qualifications available in Travel and Tourism and degree qualifications including Travel and Tourism.

### Assessment Methods

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Unit 1 – Travel and Tourism Organisations and Destinations – internally assessed 30% of the final mark (Completed in Year 10)

Unit 2 – Customer Needs in Travel and Tourism – internally assessed 30% of the final mark (Completed in Year 11)

Unit 3 – Influences on Global Travel and Tourism – externally assessed (examination) 40% of the final mark. This assessment will take place in May/June of Year 11.

The examination lasts 2 hours. All units are marked out of 60.

# What Next?

- Read through this booklet carefully and discuss possible options with your parents.
- Speak to your teachers; ask any questions that you might have about their subject.
- Ask for advice from your Progress Leader and during your virtual meeting, with a member of the Senior Leadership Team.
- Virtual meetings can be booked via School Cloud. Look out for the letter following the Options Evening so you can book your meeting early.
- Consider requesting a careers meeting with Mr Self.



'Creating the best version of  
you today, for success  
tomorrow'

