

Campsmount Academy Half Term 5 Curriculum 2025-2026

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
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| English | An Introduction to Gothic Writing – Narrative writing | The Gothic-Crafting Gothic Descriptions | The Strange Case of Dr Jekyll and Mr Hyde | Conflict and Unseen Poetry (Edexcel Anthology) | GCSE English Language Paper 1 and English Literature Paper 2 |
| Maths | <ul style="list-style-type: none"> Students will build on their KS2 skills using rulers, protractors and other measuring tools to construct and measure increasingly complex diagrams. They will learn angle and shape notation and their properties. Students will be introduced to angle rules and use them to form short chains of reasoning. | <ul style="list-style-type: none"> Angle notation and relationships are revisited extending knowledge to angles in parallel lines and more complex angle problems. Students will enhance their knowledge of key area formula as they are introduced to the Pi and all are exposed to the area of a trapezium. | <ul style="list-style-type: none"> Students will develop their existing knowledge of transformations to include enlargement and learn mathematical meaning of similar. Some students will progress on to look at negative scale factors. Students will deepen their knowledge of inverse relationships by exploring speed/distance /time and density/mass/volume in both a numerical and graph format. | <ul style="list-style-type: none"> How to represent data How to interpret data How to evaluate and criticise statistical methods and diagrams Identify different | Personalised curriculum <ul style="list-style-type: none"> Staples lesson QLA lesson Formula lesson Fluency lesson download.asp |
| Science | <ul style="list-style-type: none"> Biology-Students to label reproductive organs in plants and describe how plants reproduce both sexually and asexually. Students introduced to the gametes in plants and what happens during | <ul style="list-style-type: none"> Biology Students to recall word equations for both aerobic and anaerobic respiration and link to specific activities. Students to understand the difference between the physical process of breathing and the | <ul style="list-style-type: none"> Biology-students to be able to describe the structure of animals from cells to organism including adaptations of the respiratory and circulatory systems. Students to understand respiration and other chemical reactions which take place in | GCSE Biology, Chemistry and Physics download.asp | GCSE Biology, Chemistry and Physics download.asp |

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| | <p>fertilisation. Students to describe the different methods of seed dispersal, the importance of dispersal and adaptations of the plants.</p> <ul style="list-style-type: none"> • Chemistry- Students to become familiar with the pH scale and ability to identify the pH of acids, alkalis and neutral solutions including the observations made using universal indicator and associated colours for each acidic, alkaline and neutral substances. Students to describe how a neutral solution can be made via neutralisation reactions and applications of neutralisation reactions. | <p>chemical process of respiration. Students to describe the process of fermentation and the difference in products in animals compared to plants or yeast.</p> <ul style="list-style-type: none"> • Chemistry- Students to understand exothermic and endothermic reactions giving examples for each and real-life applications. Students carry out investigations using laboratory apparatus to make observations and interpret data to classify reactions as exothermic or endothermic. • Physics Students to sketch forces on a diagram and determine resultant forces allowing them to identify whether objects are in equilibrium. Students to describe the effect of forces on an object's form and | <p>the human body. Students to describe the risk factors for non-communicable diseases including CHD.</p> <ul style="list-style-type: none"> • Chemistry- Students to define elements, compounds and mixtures and describe different separation techniques. • Students to describe the structure of an atom and how this has developed over the years. • Students to compare the structure of different atoms in terms of subatomic particles as well as different forms of the same element with reference to isotopes. | | |
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| | | carry out an investigation on Hooke's Law. | | | |
| History | How did the world get turned upside down during the 17th Century? | How far can Solomon Northup help us understand the 'Peculiar Institution'? | Persecutors and Bystanders: How was the holocaust able to happen? | Option 33 – The USA, 1954 – 1975: conflict at home and abroad – Key topic 2: protest, progress and radicalism | Option B4 – Early Elizabeth |
| Geography | India - Describe and explain a range of phenomena in human and physical geography including landscapes and landmarks. | Blueprints for the future | Consuming Energy Resources | (Fieldwork 2 – Sheffield) 3.2.1 Urban Issues and Challenges Rio + Sheffield | 3.3.1 Issue evaluation / DME / Revision |
| French | I can talk about my friends and family. | I can talk about where I live. | I can talk about how to live a healthy lifestyle. | MODULE 5 : Numéro vacances. | Exam Technique |
| Drama | Devised Workshop/ Shakespeare Season | Seven Deadly Sins. | Putting Practitioners into Practice Drama Skills - Script/ 'Lord of the Flies' Drama Techniques | Component 1: Exploring the Performing Arts | Component 3-Responding to a Brief |
| Art | Architecture | Underwater: Zentangle | SteamPunk | Component 1: Freedom | Component 2: Externally Set Project (Exam) |
| Music | Band skills with ukulele | Musicals and Opera | The Popular Song (singing) | Performance Development & Composition Skills - Preparing for COMPONENT 2 PSA | COMPONENT 3 - Responding to a Music Brief PSA delivery and assessment |
| Design Technology | A rotation of 4 projects: Resistant Materials Bug Hotel Product Design Puzzle Project Food Technology Food Prep Skills & Portion Control Textile Coasters | A rotation of 4 projects: Resistant Materials Spinner Project Electronics Cultural Lantern Project Food Prep Skills & Meal making Textiles Mobile Phone holder | A rotation of 4 projects: Frame & Technical Drawing Catering Mini GCSE context Construction-Tiling Project Graphics Logos & Technical Drawing | Catering- Environmental issues / Practical skills Engineering-R038 / R040 CA Skills and application | Catering- CA written up / Consolidation of exam theory Engineering- R038 Exam theory/ Submission of all CA re-entry if needed |
| Computing | Computer Hardware & Software and | Web Authoring | Hardware & Software | R093 Media Industry | R093 Exam Prep |
| Sport | Students will complete a range of sports on rotation. These include: football, rugby, table tennis, badminton, basketball, health related fitness. | | | Component 2 | Exam Prep |

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| Religious Studies | Introduction to Humanism | What did the Buddha discover? | What is pacificism? | Extremism and Radicalisation | Revision Strategies |
| Life Skills | Self-esteem | Gender Identity and Sexual Orientation | First aid and CPR | Extremism and Radicalisation | Revision Strategies |
| Health and Social Care | | | | To be able to identify the healthcare and social care services available and the professionals involved. | To be fully prepared and confident in the Component 3 content using taught revision strategies and through engaging in exam prep lessons. |
| Dance | | | | Preparation for component 1 Preparation for component 3 | External brief assessment window – Component 3 Responding to a brief |
| Business Studies | | | | R068 (coursework interleaved with theory) | R064 Exam Prep |