

Advance and Extended Learning overview 2018-19

Subject	KS3	
	Approach	Frequency
English	Key vocabulary and definitions. Students are given 5 key words every week that they have to learn the spelling of and research the definition for. This is to minimise the vocabulary gap and to help them to further comprehend extracts they read.	Weekly
Maths	'Fluency' tasks based on 14 questions are set for all year groups.	Weekly
Science	Weekly Key word quiz. 10 words which are synoptic based and focused on current and previous knowledge.	Weekly
Geography	Lets Talk about it' tasks. A topical event or current curriculum content is taken home and 'talked about' with families and then developed further through discussion/debate and a written outcome in school. 'Teach me tell me' flash cards review learning completed in school that week through question and answer creation.	Lets talk about it' tasks - Twice per half term or when relevant 'Teach me tell me' flash cards - Weekly
History	Lets Talk about it' tasks. A topical event or current curriculum content is taken home and 'talked about' with families and then developed further through discussion/debate and a written outcome in school.	Twice per half term.
MFL	Vocabulary acquisition and gramamr practice.	Weekly
EPS	Lets Talk about it' tasks. A topical event or current curriculum content is taken home and 'talked about' with families and then developed further through discussion/debate and a written outcome in school.	Twice per half term
Music	Performance evaluation or research task relating to the current or future curriculum.	As and when required
PE	Y9 - Students are expected to complete tasks set for the 'Sport and the media' unit of OCR Sport studies qualification.	As and when teacher requires. Dependent on students' class work.
ICT	Create, Research, Discuss and Think tasks set each term relating to the current topic areas being studied in class. Tasks that are physical (create & research) can be handed in whereas Discuss & Think tasks can be recorded in planner and presented to the class teacher.	Students can do as many tasks as they wish within each term.
Design Technology	Extension work to support class work, research and recall tasks. Work related to the rotation specialism. Food Technology will involve bringing in ingredients. The work set in all subjects will be to deepen the students knowledge and understanding of the subject.	As and when teacher requires. Dependent on students' class work. Catering ingredients will be fortnightly.
Art	Work set to support skills taught in class. Students will use extended learning to develop their skills further and conduct research into artists and their work/techniques.	As and when teacher requires. Dependent on students' class work.