

Advance and Extended Learning overview 2018-19

Subject	KS4	
	Approach	Frequency
English	Key vocabulary and definitions sheets. Students are given 5 key words every week that they have to learn the spelling of and research the definition for. This is to minimise the vocabulary gap and to help them to further comprehend extracts they read. Revision and setting of reading questions, transactional and narrative writing tasks closer to PPEs.	Every week
Maths	30 question tests on fluency in Mathematics. In addition students are also encouraged to use Pixl Maths app for consolidation.	Weekly
Science	Tassomai. Minimum expectation is 100 questions per week.	Weekly
Geography	Teach me tell me' flash cards to review learning completed in school that week. 60 second sentence challenge grids.	Teach me tell me' flash cards - Weekly 60 second sentence challenge grids - once per topic
History	Each student is given a homework booklet based on the topic that they are currently doing. This contains differentiated information for each lesson, a short apply tasks to increase fluency of the content and a practice PEE style question.	Weekly
MFL	Vocabulary acquisition, flipped learning, grammar practice	Weekly
EPS	Students are expected to complete GCSE style questions or extended research related to their lesson.	As and when required
Health and Social Care	Students are expected to complete independent assignment work and also given consolidation tasks.	As and when required. This can be very frequent at key points in the year.
Music	To practice instruments in preparation for performance. Complete evaluations when necessary and pre lesson research and planning.	Weekly/as and when needed
Drama	Watch performances and evaluate. Read through and analyse plays. Line learning/rehearsing lines.	Weekly/as and when needed
PE	Students are expected to complete independent assignment work and also given consolidation tasks.	As and when required
ICT	Tasks set relating to current unit being studied. Ranges from taking photos for website and graphics coursework to exam revision for externally assessed unit.	As and when required/relevant to coursework tasks being undertaken
Design Technology	Extension work to support class work. Research and recall tasks. Work related to the specialism. Food Technology will involve bringing in ingredients. Flipped learning to be prepared for lessons so as to be aware of processes and techniques.	As and when required. This can be very frequent at key points in the year.
Art	Work will be set to either complete or develop class work. It will also enable students to practice and develop skills further. Research tasks will be set for the students to research into Artists, their techniques, their media and their inspiration for thier work allowing students to build up their portfolio of work for their final assessment.	As and when required. This can be very frequent at key points in the year.