

Subject: Health and Social Care – KS4

Head of Dept/Faculty: Mrs Wilson

Qualification: Health and Social Care	Exam Board: Pearson BTEC	Exam/NEA Split: Assignment Unit 1 – 30% Assignment Unit 2 – 30% Exam unit 3 – 40% (2 hours)
<p>Summary:</p> <p>This course is taught in one year throughout year 10.</p> <p>Unit 1 ‘Human Lifespan Development’– Assessed through an assignment. During this unit, students will explore how individuals develop physically, emotionally, socially and intellectually over time. They will also investigate how various factors, events and choices impact individuals’ growth and development, such as bereavement, marriage and illnesses. The assignment will support them to discover how people adapt to life events and cope with making changes.</p> <p>Unit 2 – ‘Health and Social Care Services and Values’ – Assessed through an assignment During this unit, students will learn which health and social care services are available in our local area, along with identifying why people might need to use these services. They will discover who is involved in providing these services and explore what might stop people from accessing the services they need. Case studies will be used during the assignment to look at the care values the sector uses, to make sure people get the care and protection they need.</p> <p>Unit 3 – ‘Health and Wellbeing’ – External Exam – 2 hours In this unit, children will learn what ‘being healthy’ means to different people and explore the different factors that might influence health and wellbeing for themselves and others. They will identify key health indicators and how to measure and interpret them to assess an individual’s health. Their exam will include creating a health and wellbeing improvement plan for an individual, which includes targets and recommendations of support services available. They will also learn to reflect on the potential challenges the person may face when putting the plan into action.</p>		

Subject: Child Development – KS4

Head of Dept/Faculty: Mrs Wilson

Qualification: Child Development	Exam Board: Pearson BTEC	Exam/NEA Split: Assignment Unit 1 – 30% Assignment Unit 2 – 30% Exam unit 3 – 40% (2 hours)
<p>Summary:</p> <p>This course is taught in one year throughout year 11.</p> <p>Unit 1 ‘Supporting Children’s Growth and Development’– Assessed through an assignment. During this unit, students will understand the difference between growth and development and how these are measured and recorded. They will explore factors that affect growth and development at different ages, and illustrate how children grow and develop across the ages of birth to five years old.</p> <p>Unit 2 – ‘Learning Through Play’ – Assessed through an assignment During this unit, students will explore how children play and the different play stages they will go through. They will understand how play can be organised to promote learning and demonstrate how children’s learning can be supported through play at different ages and stages of development.</p> <p>Unit 3 – ‘Supporting Children to Play, Learn and Develop’ – External Exam – 2 hours (60 marks) In this unit, children will learn to understand how individual circumstances can impact on a child’s learning and development. They will also explore what safe environments are to support play, learning and development and the support needed to enable this. They will investigate how a child learns and develops and how to adapt activities to support the inclusion of all children in play for learning and development.</p>		