Subject: Photography – KS4

Head of Dept/Faculty: Mrs K Phillips

Component 1:Component 2:Internally set Personal PortfolioExternally Set Assignment60% of the qualification40% of the qualificationStudents create a personal portfolio of work.This component allows students opportunitiesthis component allows students opportunitiesThe Externally Set Assignment (ESA) represents• develop and explore ideasthe culmination of the GCSE course as it draws• develop and explore ideasthe culmination of the GCSE course as it draws• develop and explore ideasskills developed in Component 1.• Research primary and contextual sourcesStudents must continue to work in the same title as they did for the Personal Portfolio.• Present personal response(s) to theme(s) set by the centre.• Research primary and contextual sourcesAll work is internally set and is internally moderated by a visiting moderator.• Research primary and contextual sources• Present personal response(s) to the externally-set theme.• Research primary and contextual sources• Present personal response(s) to the externally-set theme.• Present personal response(s) to the externally-set theme.	Qualification: Level 1/2 GCSE (9-1) in Art and Design - PHOTOGRAPHY	Exam Board: Pe	arson Edexcel	Exam/NEA Split: Two internally assessed and externally moderated components.
each year and may be given to students as soon as it is released.	 60% of the qualification Students create a personal portfolio of work. This component allows students opportunities to: develop and explore ideas Research primary and contextual sources Experiment with media, materials, techniques and processes Present personal response(s) to theme(s) set by the centre. All work is internally set and is internally marked. A sample of work is externally 		Externally Set A 40% of the qual The Externally S the culmination together all the skills developed Students must title as they did • This con opport Develop • Researd sources • Experin techniq • Present externa The ESA paper v each year and r	lification Set Assignment (ESA) represents of the GCSE course as it draws e knowledge, understanding and d in Component 1. continue to work in the same for the Personal Portfolio. mponent allows students unities to: p and explore ideas ch primary and contextual so nent with media, materials, ques and processes t personal response(s) to the ally-set theme. will be released on 2 January may be given to students as soon

create will be a bonus for leaving an impression for all interview opportunities.