

Campsmount Academy Year 7 Catch Up Funding 2019-20



Funding allocation 2019-20: £11, 664

Intent	Implementation	Costed Resources	Impact – measured to March 2020 due to COVID
<p>English To ensure students are academically secondary ready in Year 7 they should have an English grade of a level 2 or above and a reading age of 12 or above</p>	<p>English intervention took place on a weekly basis delivered by an English specialist Teacher. Students were also selected on a half termly basis by KS3 Data manger and Literacy Lead. The main focus of the English intervention was on the students who were not yet secondary ready. Tailored resources were created and delivered to an outstanding standard on a weekly basis to ensure progress for all.</p> <p>To improve reading ages KS3 Data Manager worked alongside Director of English to select a range of Year 7 students who would require extra reading support and then paired them up with strong sixth form leaders. Sixth formers were trained with key skills to support students in developing reading and were paired with a year 7 student who they worked with during PLL on a weekly basis and read a range of appropriate texts.</p> <p>TA specialists regularly assessed reading age of non-secondary ready students and supported development of reading and literacy in bespoke catch up lessons, timetabled to these students.</p>	<p>KS3 data manager TLR to analyse and review data for targeted intervention cohort, tracking and monitoring.</p> <p>Literacy Lead TLR to develop an intervention strategy for TA team and Post 16 students.</p> <p>TA timetable allocation to lead Literacy and reading focused catch up lessons.</p> <p>TA extended contractual time after school to work with targeted students and to assess reading ages at appropriate timely intervals.</p>	<p>In September 2019 5% of students were secondary ready in English. By March 2020 54% of students were secondary ready - a 49% increase. 100% of students who attended non secondary ready English intervention improved their progress score through a pre and post intervention test.</p> <p>In March 2020 the reading age of cohort 2024 49% of students were at an age appropriate or above reading age.</p>
<p>Maths To ensure students are academically secondary ready in Year 7 they should have a maths grade of level 2 or above.</p>	<p>Two Maths interventions took place weekly during PLL delivered by a maths teacher and a TA. Students were selected on a half termly basis KS3 Data Manager and Numeracy Lead. Throughout term 1 and term 2 high quality intervention took place focusing on key mathematical skills to increase fluency and confidence of learners. Further work was undertaken with the non-secondary ready students led by TA's delivering my maths sessions in the Learning support room.</p>	<p>KS3 data manager TLR to analyse and review data for targeted intervention cohort, tracking and monitoring.</p> <p>Numeracy Lead TLR to develop an intervention strategy for TA team.</p> <p>TA extended contractual time pre-school to work with targeted students</p>	<p>80% of students who attended non secondary ready intervention improved their progress score through a pre and post intervention test. In September 2019 37% of students were secondary ready in maths by the end of March 2020 47% of students were secondary ready - 10% increase.</p>