

CAMPSMOUNT

A Co-operative Academy



Target Setting, Monitoring and Reporting Parent Guide

September 2020

Monitoring Data – Academic Year 2020/2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Settling In Meeting	ATL Grades	Progress Data, ATL Grades	ATL Grades	Progress Data, ATL Grades	ATL Grades, next steps Reports out
	Baseline data		Progress Review Eve			
	Progress Data, ATL Grades					
Year 8	Progress Data, ATL Grades	ATL Grades	Progress Data, ATL Grades	ATL Grades	Progress Data, ATL Grades	ATL Grades, next steps Reports out
		Progress Review Eve				
Year 9	Progress Data, ATL Grades	ATL Grades	Progress Review Eve	ATL Grades	Progress Data, ATL Grades	ATL Grades, next steps Reports out
			Progress Data, ATL Grades			
Year 10	ATL Grades	ATL Grades FPP, PPE	ATL Grades	ATL Grades FPP, PPE	ATL Grades	ATL Grades FPP, PPE Reports out
			Progress Review Eve			
Year 11	ATL Grades	Progress Review Eve	ATL Grades	Progress Review Eve		End of Year Reports Reports out
		ATL Grades FPP, PPE		ATL Grades FPP, PPE		
Year 12	Progress Review Eve	ATL Grades FPP, PPE	Progress Review Eve	ATL Grades FPP, PPE	ATL Grades FPP	ATL Grades FPP, PPE Tutor Reports out
	ATL Grades FPP		ATL Grades			
Year 13	Progress Review Eve	ATL Grades FPP, PPE	Progress Review Eve	ATL Grades FPP, PPE	ATL Grades FPP, Subject, Tutor Reports Reports out	
	ATL Grades FPP		ATL Grades			

ATL – Attitude to learning data

PPE – Pre-public Exams (Mock exam results)

FPP – Final professional predictions – a staff prediction of their final grade

Reporting

The following is a summary of the reporting system we use at Campsmount. The exact structure of the reports may differ slightly from those shown here as we are moving to a new management system however the information will be the same.

Attitude to Learning Grades (ATL)

ATL grades are collected every half-term for all year groups. They are reported to parents of key stage 3 students at autumn half term, spring half term and summer half term. They are reported to parents of key stage 4 and 5 at the end of each full term.

These grades are in one of four categories:

- 1: Excellent
- 2: Good
- 3: Coasting
- 4: Unacceptable

Depending on these grades, students will be placed on an ATL Report if their ATL is not at an acceptable level. Parents will be notified and the report will be monitored by the student's Tutor, Progress Leader or a member of the Leadership Team depending on requirement.

Further detail on each of these categories is given below:

ATL 1 – Excellent Students: <ul style="list-style-type: none">• Are engaged every lesson whether the lessons are in school or being taught remotely. They do not need to be prompted to get on task at all.• They are always enthusiastic and resilient in their learning.• Actively participate in their learning in all lessons, through volunteering answers or through the quality of work produced.• Attend all interventions on offer.• Act on feedback to a very high standard.• Arrive on time to lesson and always have full equipment.• Assessment grades improve throughout the year or gold targets are maintained.• Support and coach others in lesson.• Complete homework consistently and on time to a very high standard.	ATL 2 – Good Students: <ul style="list-style-type: none">• Are engaged every lesson whether the lessons are in school or being taught remotely. It is very rare that students need to be prompted to get on task.• They are usually enthusiastic and resilient in their learning.• Actively participate in their learning either through volunteering answers or through the quality of work produced.• Attend all interventions on offer.• Act on feedback to a high standard.• Arrive on time to lesson with equipment.• Assessment grades improve throughout the year.• Support and coach others in lesson.• Complete homework consistently and on time to a high standard.	ATL 3 – Coasting Students: <ul style="list-style-type: none">• Are engaged in some lessons whether the lessons are in school or being taught remotely, but they often have to be encouraged to complete tasks and work produced is sometimes brief.• Sometimes show active participation in their learning, sometimes volunteer answers but this is not consistent.• Attend some interventions on offer.• Act on feedback but this is often brief or minimal.• Arrive on time to lesson most of the time but this can be inconsistent, sometimes have equipment.• Assessment grades have not improved substantially throughout the year.• Complete homework but this is rare and if it is done, it is not of very high quality.	ATL 4 – Unacceptable Students: <ul style="list-style-type: none">• Are consistently not engaged in lessons. Work completed is minimal. They frequently have to be prompted to get on task.• Consistently do not attend intervention.• Consistently do not act on feedback.• Consistently do not arrive on time to lesson.• Consistently do not bring any equipment.• Assessment grades have not improved at all throughout the year.• Never complete homework.
--	---	--	---

AS/A Level and Vocational Grades – collected and reported 3 times a year.

These grades are in the traditional format of A* to E for AS/A Level and Distinction* to Pass for Vocational grades.

A grade will be awarded for each AS/A Level taken and for Vocational subjects the grade will reflect the equivalent number of grades.

AS/A Level Example:

Biology A
Chemistry B
Mathematics B

Vocational Example:

Health & Social Care D*D*D* (equivalent to 3 A Levels)

Health & Social Care D*D* (equivalent to 2 A Levels)

A KS5 assessment report is sent to parents every term as shown below. These show the '**final professional predictions**' made by staff ie the grades we predict the students will get at the end of the course as a final result.

At the end of the year a full report is sent, see later.

Campsmount Academy										
Student Assessment Report										
r: 12LCS										
Date of Issue: 28-06-2019										
Assessment and Attitude to Learning Grades are reported each half-term in this single sheet format										
Subject Name	Target	Aut1 FPP	Aut2 FPP	Spr1 FPP	Spr2 FPP	Spr2 PPE	ATL1	ATL2	ATL3	ATL4
Art & Design	A	A3	B1	B1	A3	A2	1	1	1	2
Mathematics	A	A3	A3	A3	A3	D2	1	1	1	1
Chemistry	A	A3	A2	A2	A2	B1	2	1	1	1
Average							1.33	1.00	1.00	1.33

Overview of the year's attendance						
Attendance	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
%	100%	100%	100%	100%	100%	99%

Key Stage 4

GCSE Grades – collected and reported 3 times a year.

All grades are now reported using a 9 to 1 system.

Approximately, the comparisons with the old A* to C grading (with which some parents are still more familiar) is summarised as:

Grade 4 and above	=	Grade C and above
Grade 7 and above	=	Grade A and above
Bottom of Grade 1	=	Bottom of Grade G

Grade 5 is classed as a 'strong pass' and grade 4 is a 'standard pass'.

Grade 9 is awarded to the top 20% of students who get a grade 7 or above.

Vocational Grades

Vocational grades remain as D* to P. D equals Distinction through to P equals Pass. These grades are compared to GCSE grades as:

Distinction*	A*
Distinction	A
Merit	B
Pass	C

At the end of each term a current progress snapshot is sent home, as shown on the next page. Here, once again staff make a '**final professional prediction**' (**FPP**) ie predict the grade the student is most likely to achieve at the end of the course. It is not their current grade!

Campsmount Academy Student Assessment Report											
Assessment and Attitude to Learning Grades are reported each term in this single sheet format								Date of Issue: 28-06-2019			
Year: 11P5											
Subject Name	MEG	Golden	Aut1 FPP	Aut2 FPP	Spr1 FPP	Spr2 FPP	SPR2 PPE RESULT	ATL1	ATL2	ATL3	ATL4
Art & Design	6	7	7+	8-	8	8	8	1	1	1	1
English	6	7	6+	7+	7+	7+	7	1	1	1	2
History	6	7	6	6	7-	7	8	1	2	2	1
ICT	Merit	Dist	Dis3	Dis3	Dis3	Dis3		1	1	1	1
Mathematics	6	7	6	7-	7-	6	5	1	1	1	1
Physical Education	Merit	Dist	Merit2	Merit1	Merit1	Merit1		2	1	1	2
Biology	6	7	7-	8	8-	8	8	1	1	1	1
Chemistry	6	7	6	7	6	7	6	1	1	1	1
Physics	6	7	8	8	8	7	7	2	1	1	1
Engineering/Engineering Science	Merit	Dist	Dist1	Dist1	Dist*3	Dist*3	Dis2	1	1	1	1
	Average							1.20	1.10	1.10	1.20

MEG and Golden targets are shown

Attendance data is shown for each half term

Attendance	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
%	100%	98%	99%	99%	99%	99%

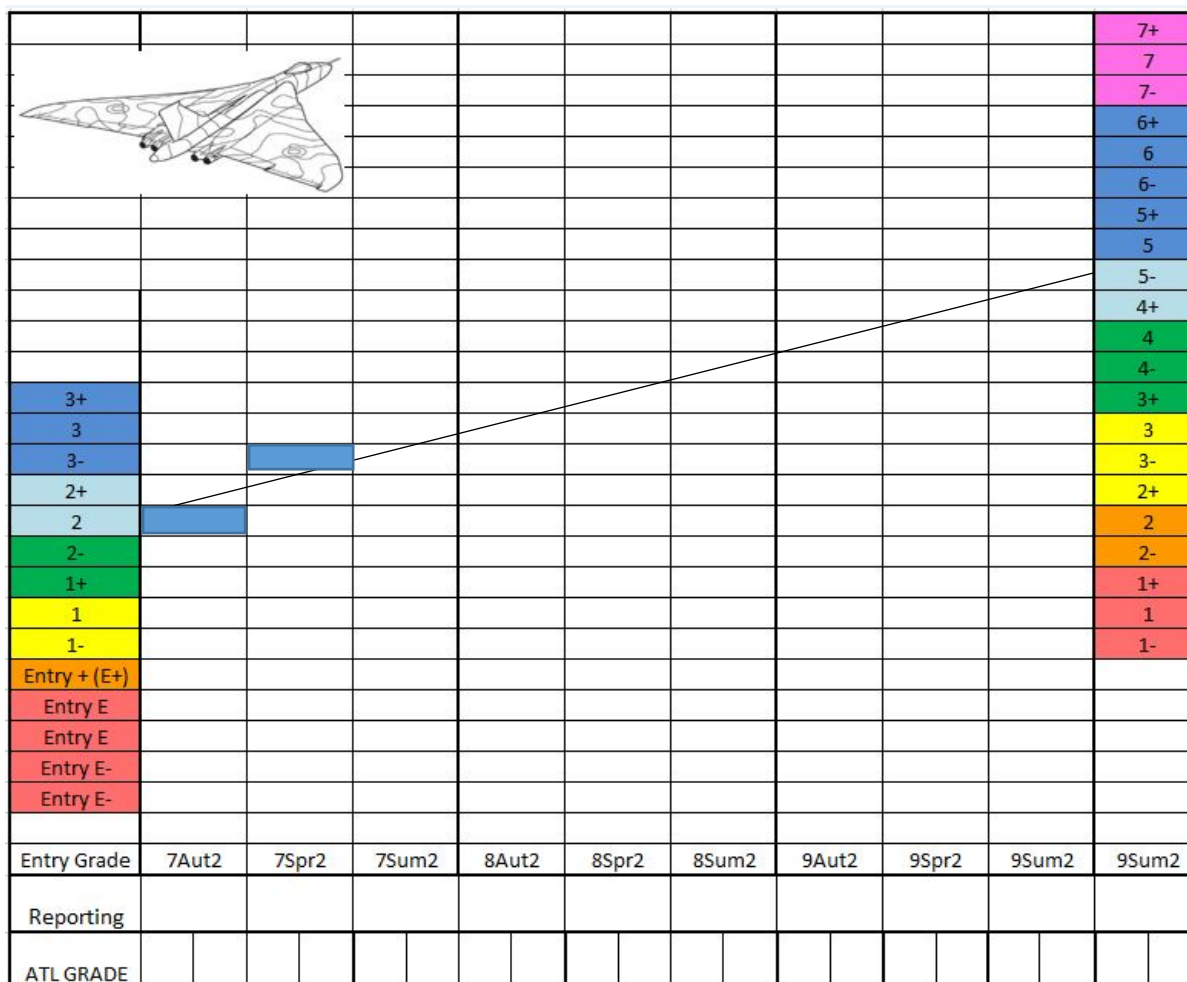
GCSE OUTCOMES	Minimum Expected Progress	Golden Target
End of Advanced (Y11)	6	7

[illegible]

5

Key Stage 3

The progress of students in KS3 is monitored using a flight path, as shown below. Staff share with students the data they have entered every half term and students plot this on the grid.



At each data collection staff report whether a student is working above/on track/or below that flightpath as follows:

+2	On track to make Well Above Expected Progress
+1	On track to make Above Expected Progress
0	On track to make Expected Progress
-1	Working Below Expected Progress
-2	Working Well Below Expected Progress

Please note the grade given is not based on a single assessment or test result but instead is an overview of the student's performance that half term.

Whilst in theory students should make one sub level of progress each term and therefore be "0 - On track" it is important to realise that progress isn't always linear. Some students may make more or less progress depending upon a variety of factors including – topics covered, type of assessment, attitude to learning, attendance etc.

At Autumn, Spring and Summer half terms a student assessment report is sent home, as shown below:

Campsmount Academy
Y7 Student Assessment Report

Student: _____ **Tutor: 785** **Issue Date:** _____

End of key stage targets

Subject Name	Expec End Y7 Gr	Progress towards Target Spr2	Aut1 ATL	Aut2 ATL	Spr1 ATL	Spr2 ATL	Sum1ATL
Art & Design	4	On Track to make Expected Progress	1		1	1	
Drama	4	On Track to make Expected Progress	2	2	2	1	1
Music	4	On Track to make Expected Progress		1			
English	4	On Track to make Expected Progress	1	2			
Geography	4	On Track to make Expected Progress	2	1			
History	4	On Track to make Expected Progress	1				
Religious Education	4	Currently Working Below Expected Progress	2	2	2	2	2
ICT	4	On Track to make Above Expected Progress	2	1	1	1	1
Mathematics	4	On Track to make Expected Progress	2	2	2	1	1
French	4	On Track to make Expected Progress	1	2	1	2	2
Physical Education	4	On Track to make Expected Progress	2	2	2	2	2
Science	4	On Track to make Above Expected Progress	2	2	2	1	1
Design & Technolog	4	On Track to make Expected Progress	2	2	1	2	2
		Average				1.46	

Attitude to learning in different subject areas

A summary of attendance data

Attendance	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
%	100%	100%	100%	100%	100%	100%

End of Year Reports

At the end of the year a report booklet is issued to students in all year groups.

This includes:

- A summary of assessment grades given throughout the year
- A summary of the attitude to learning grades awarded in each subject
- An attendance summary for each half term
- A behaviour summary showing total number of positive and negative points gained throughout the year
- A Tutor Comment giving an over view of a student's year – see appendix 1 for examples
- An overview of next year's content – see appendix 2 for examples
- A Next Steps comment – see appendix 3 for examples
- Year 11 and year13 reports include individual subject comments – see appendix 4 for examples

The collage features five overlapping documents from Campsmount Academy:

- Campsmount Academy End of Year Report**: Includes the school crest and a section titled "Summary of Assessment and Attitude to Learning Grades".
- Tutors Annual Comment**: A letter providing an overview of performance.
- English Subject Comment**: A detailed report on a student's progress in English, mentioning "Attitude to Learning" and "Subject Comment".
- History Subject Comment**: A detailed report on a student's progress in History, mentioning "Attitude to Learning" and "Subject Comment".
- Attendance Statistics**: A summary of attendance from 04/09/2018 to 16/06/2019, showing 328 out of 330 days attended (99.39%). It also includes a "Summary of Behaviour" table.

Annotations point to specific sections of these documents:

- "Summary of Attendance from beginning of school year" points to the attendance statistics document.
- "Current Assessment and Attitude to learning information together with an overview of next year's content and next steps" points to the English and History subject comments.
- "Summary of Rewards and Sanctions from beginning of school year" points to the behaviour summary table in the attendance document.