

CAMPSMOUNT ACADEMY



Careers and Progression Information



Message From Head of Careers

At Campsmount we strive to offer all of our students the very best support and encouragement that they need in order to achieve their maximum potential. Our Careers Education, Information, Advice and Guidance (CEIAG) department offers students in all years, the opportunity to explore the careers that are available to them and the various routes into Higher Education. Throughout their time at Campsmount, students will experience a plethora of career events that are delivered by professionals and local businesses. I hope that you take the time to read through this information pack with your child and encourage them to explore the career and Higher Education opportunities that are available to them.

Mr J Self, Head of Careers

CEIAG Support At Campsmount

Campsmount Academy works in partnership with a number of local businesses and agencies to offer students the very best in CEIAG. Throughout their time at Campsmount, students have the opportunity to engage in a wide variety of activities that are designed and delivered in partnership with these professionals.

Our Students' Career Journey



<u>Campsmount's Aspire Programme</u>

Our Aspire Day programme supports Campsmount Academy students in becoming informed about progression pathways:

Remembrance Day

Fishing Club



extra and super curricular outstanding extended opportunities. Students will experience

Effort

Resilience

Inspire

Persistence

Support

Enterprise Education The Russell Group All key stages: CEIAG

Annual School Production National Poetry Week ASPIRE Days Take Over Challenge Instrument Lessons World Book Day Remembrance Day Young Writers Dance group Cheerleading Singing Club **Guitar Club**

DEAR day (Drop everything and read) Key stage 3:

GIN day (Get into number) Sports day

Key stage 4: Business Visits CAP Evening

Connection to Active Fusion Concert/Theatre Visits Dance Leaders

Connection to Active Fusion Concert/Theatre Visits Key stage 5:

Dance Leaders

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CAMHS

FOXER RAINDOWS PIX

MBASSADORS 9 'Discover Us' The University Of Sheffield. Can, (2) Peer Wanning Ryman NATIONAL ENTERPRISE MBASSADORS EDGE Pixl Prepare YoungWriters WHI CITIZEN SO Reading Buddies **3** <u>E</u> ART +SCIENCE - PROGRESS. TEAM WHOPE **HAMPER APPEAL** Christmas shoebox appeal CHRIS EDGE

Partners we're working with on our journey to becoming 'a truly great school'

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GC PROKET

#CAREERS & ENTERPRISE COMPANY

The University Of Sheffield.



The ASPIRE Programme is fundamental to the Character and Personal Development of students

at Campsmount and to becoming a 'truly great school with truly great students'.

To develop both a Character and a Personal Development curriculum that supports every student in

Our vision:

engaging with the many diverse aspects of life and society'.

achievements will be measured by: Outstanding

All students having the experience at least one extended curriculum opportunity to aspect of the offer.

assigned a 'Character and achieving their Personal Personal Development opportunities to reflect All students being and evidence their progress towards passport' with Development milestones.

All aspects of the wider ensure they are fit for ASPIRE programme being regularly evaluated to purpose.

Secondary ready, SET)

READY

Our ASPIRE Days offer a dynamic approach to developing personal, social and emotional well-being as well as enabling our students to become responsible and caring citizens. Central to this approach is the collapsing of the normal timetable where year teams facilitate learning experiences and days that go beyond the traditional boundaries of 50 minute periods. Teachers are encouraged to be creative and innovative in their delivery and external agencies help to create memorable learning experiences. These include a huge range of visitors that present interesting and thought provoking sessions.

These days are based around five themes: Pride, Community, Responsibility, Ambition and Identity and Relationships

In addition, Campsmount works with external partners and educational institutions. For example, establishments such as University of Sheffield, Leeds University of Art, Sheffield Hallam University, Doncaster College, the High Speed Rail College, industrial and local government partners, including Doncaster Chambers. Through these partnerships our students get to take part in a wide range of activities such as the Brilliant Club, Discover Us Programme, HeppSY+ events and many more.

Our Students Steering Our Strategy

We are very proud to say that our students themselves have a direct say in the CEIAG provision that they receive. As alongside the Student Voice that is already such a important part of Campsmount, students fill in the 'Temperature Test' Questionnaire. This allows them to say what careers or subjects they are interested in and to raise any relevant questions. Alongside this, students highlight the work experience they would like to participate in and the next steps that are required. This information is used to identify opportunities and tailor them to the students response .

What do we mean when we say Higher or Further Education in school?

Education in the UK is defined by a series of levels that are then grouped together into a series of brackets. Further Education and Higher Education are two of these brackets that we commonly hear about in the press or at school.

Further Education

Any education at under 18 is compulsory study at Level 2 to Level 3, and after 18 it includes any voluntary education or training at Level 3. Normally undertaken at a college or Sixth Form.

Higher Education

Includes any voluntary study at Leve 4 or above. This is not just going to University and spending 3 or 4 years getting a degree. Many colleges and other institutes offer Higher Education options, which can include HNCs, NVQs, Diplomas, Apprenticeships of Technical Certificates

Higher Education	Level 8	Doctorate
	Level 7	Masters Degree, Degree Apprenticeship, NVQ, Postgraduate Certificate
	Level 6	Bachelors Degree, Degree Apprenticeship, NVQ, Graduate Certificate
	Level 5	HND, Diploma of HE, Foundation Degree, NVQ, Higher Apprenticeship
	Level 4	HNC, Certificate of HE, NVQ, Higher Apprenticeships, Foundation Certificate
Further Education	Level 3	A-Levels, Advanced Apprenticeships, BTEC Level 3, Vocational Diploma, NVQ
	Level 2	GCSEs, Intermediate Apprenticeships, BTEC , NVQ
Foundation Education	Level 1	Vocational Diploma, BTEC , Traineeship, NVQ
	Entry Level	Life Skills

10 Reasons Why Higher Education is a Good Idea!

- 1) You are more likely to get a job with better pay and promotion prospects.
- 2) There is a much wider choice of jobs and careers for people who have studied a Higher Education course.
- 3) There are different ways of studying and learning choose your course carefully and do plenty of research on the course you are planning to study.
- 4) You will learn more about yourself and what you can achieve. Your confidence and self-awareness will increase.
- 5) You will make a wide circle of friends, most likely from different areas of the country, and different backgrounds and cultures.
- 6) The jobs market is changing and the majority of new jobs during the next decade will require a higher level qualification - such as a degree, NVQ Level 4+ and Higher Apprenticeships.
- 7) You will have the opportunity to develop new interests, gain the benefit from new experiences and try out new hobbies and pastimes.
- 8) You will get support from tutors, mentors, student groups and new friends to help you make the most of your time.
- 9) You will have the opportunity to take part in broad range of social activities and clubs.
- 10) All in all, your Higher Education experience will help you with progression and promotion in your chosen career.

Further and Higher Educations Routes

There are a wide range of different educational routes, each tailored to achieve a specific goal or taught in a dedicated way. The following pages give a brief overview of some of the most common routes that are available. To help you compare them, use the key below which gives a overview of the 4 key parts, where you learn, how you learn, how you are assessed and what you get.









Courses you can study after GCSE

A-Levels

A-Levels are a subject-based academic qualification studied at Post 16. An A-Level focuses on a particular subject and can involve a wide range of work including written assessments, practical experiments and projects. Supported by self study and also group work. Normally 3 or 4 A-Levels are chosen for Post-16 study.

Qualification Level/Duration Equates To

A-Level Level 3 (2+yrs) BTEC



BTEC Nationals



BTEC stands for Business and Technology Education Council, these are subject specific work-related qualifications, studied at Post 16. BTECs cover a wide range of subject areas, and offer a range of different outcomes. These outcomes count as single, double or triple qualifications. BTECs are assessed with exams, coursework, projects and practical assessments.

Qualification Level/Duration Equates To

BTEC Level 3 (2+yrs) A-Level

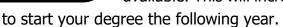
University Degrees



An academic or university degree is a recognised qualification of Higher Educational study. It is normally undertaken at or in association with a University or University centre.

Studied either full or part-time, in an organised program made up of modules focused around specific subjects over a specified number of years. Each module contains a range of research, project and coursework. These are assessed through examination or project outcomes. Most degrees end with an individually lead project that makes up the majority of the final year.

There are a range of different degrees available, Foundation, Batchelor's and Masters. For those students who do not quite make the grade, a Foundation Year is available. This will increase your base knowledge, ready



Qualification Level/Duration

Equates To

Foundation Degree Level 5 (2+yrs) HND, NVQ Lv 5

Bachelors Degree Level 6 (3+yrs) NVQ Lv 6, Graduate Diploma

Combined/Dual Degree Level 6 (3+yrs) Graduate Diploma, NVQ Lv 6

Combined Masters Degree Level 7 (4+yrs) equates to NVQ Lv 7

HNC and HND

The HNC (High National Certificate) and the HND (Higher National Diploma) courses are vocational qualifications designed to teach practical skills for specific areas, for a given occupation or subject. They are normally taken after A-Levels in association with a Higher Education body or centre, studied full or part-time depending on the provider.

Qualification Level/Duration Equates To

HNC Level 4 (1+yrs) Higher

Apprenticeship



Cert/Dip of HE



The CertHE (Certificate of Higher Education) and the DipHE (Diploma of Higher Education) are qualifications available for a wide range of subjects. Each is made up of a range of related modules selected by you to achieve the desired outcome. Normally delivered by a University or Higher Education centre, studied full or part-time depending on the provider.

Qualification Level/Duration Equates To

Cert HE Level 4 (1+yrs) Higher

Apprenticeship

Apprenticeships

An apprenticeship is a nationally designed programme for 16-24 year olds who have left full time education, or are already in employment.

As an apprentice you will follow work based training programmes defined by employers and gain nationally recognised qualifications. These are available at a range of different levels from Intermediate Apprenticeships at Level 2 to Degree Apprenticeships at Level 6. With a starting salary of £3.50 per hour, increases are dependent on the employer.

Apprenticeship training is work based learning, but you will be required to attend College or University for classroom or practical learning, depending on the company you are employed by and the level at which you are studying. Some apprenticeships, especially degree apprenticeships, still carry a graded entry requirement.

Traineeships also come under this title but have a different focus. They are designed to support young people in developing the skills needed for employment and making up any gaps they have in their grades or qualifications.

Qualification Level/Duration Equates To

Advanced Apprenticeship Level 3 (1-2yrs) A Levels, BTECs

Higher Apprenticeship Level 4-5 (1-4yrs) HNC, NVQ Lv 4-5

Degree Apprenticeship Level 6 (3-4yrs) Degree with Honours

NVO (National Vocational Qualification)



NVQ (National Vocational Qualification) is a qualification taken over a flexible period of time and are available for approximately 90% of occupations in the UK. The aim is to allow those currently employed or wanting to improve their skills in a specific area, to undertake a vocational program of learning. Whilst working in a job related to the field or particular area, an NVQ qualification can be gained.

Qualification	Level/Duration E	iquates To
NVQ Level 3	Level 3 (~1y	r) A Level
NVQ Level 4	Level 4 (1-2y	rs) HNC
NVQ Level 5 Degree	Level 5 (2-3y	rs) HND, Foundation
NVQ Level 6	Level 6 (2-4y	rs) Bachelors Degree

Planning Ahead....do your research!

Researching your progression options now will help you to choose the right combinations of qualifications for the next steps.

Researching Apprenticeships

Useful Links

Apprenticeship.GOV
www.gov.uk/applyapprenticeship

Traineeship.GOV
www.gov.uk/find-

Applying and finding an apprenticeship is different from other forms of Further and Higher Education. You do not apply through a specialist portal, you apply directly to the company, as with any other job application. Traineeship follows a similar but slightly different process.

The main tool for searching for apprenticeships and traineeships is on the Apprenticeship.GOV page. Here you identify the area of interest, your location, search radius and type of apprenticeship you are looking for.

To apply you will need a CV and a covering letter. You may be required to take part in some assessment tests.

Researching Higher Education

When searching for Higher Education routes or options, there are a multiple of ways this can be done. Initially, we recommended that you use the UCAS search tool, as all Universities and University Centres will advertise their courses with UCAS.

Once you have found a course or degree you like, it is important to then look at the institutes that offer the course. Attending open days and going on campus tours will be a really big help in choosing the right place for you.

The most common way to apply for Higher Education is through UCAS, you can do this through the online portal. You will need to select up to five options, providing your expected grades. Alongside this you will need to write a personal statement including information relating to any work experience, volunteering and charity work

UCAS opens in May and the deadline for applications is January the following year. It should be noted that for Medical and Veterinary applications the deadline is in October of the same year. Support will be provided by our Post 16 and careers team.

City & Guilds

UCAS Search

The Complete University Guide

www.cityandguilds.com

www.ucas.com/search

www.thecompleteuniversityguide.co.uk

NVQ Courses

Whatuni

The Guardian University Guide

nvacourse.co.uk

www.whatuni.com

<u>www.theguardian.com/education/universityguide</u>

Other Options

The options detailed in this guide do not represent all of the educational routes that are available. There are alternative options and routes for specific jobs or skills, including City and Guilds Courses, Vocational Diplomas or Music/Dance Accreditations. Research is key to discover all the options and the advantages and disadvantages each one has.

