

Campsmount Academy

Remote Education Provision



Part of the Leger Education Trust



Remote Learning Platform: Microsoft Teams



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child has a class team for each subject on their school timetable. Staff have scheduled their lessons which appear on your child's team's calendar. Staff have added their lessons to the files section for the class so your child can access materials delivered.

This ensures your child has immediate engagement with remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Campsmount we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in a minority of subjects.

For example, in practical subjects such as PE, Technology, Engineering, Music, Drama, Art and Science a more theoretical approach to learning will be used and in some instances simple activities to undertake at home where sensible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	3.5 hours face to face interaction in lessons 1.5 hours of consolidation and/or extension of the work completed in each of the 6 scheduled lessons.
Key Stage 5	This will vary each day dependent on your child's timetable. Pupils will complete a minimum of 15 hours face to face interaction. As with all Post 16 learning staff will provide a minimum of 15 hours consolidation and/or extension work. It is also expected that pupils will continue with their own planned independent study. Pupils will also engage with Pastoral time

Accessing remote education

How will my child access any online remote education you are providing?

Campsmount Academy use Microsoft Office 365. This can be accessed by Pupils via www.office.com. Remote learning will be delivered via the Teams application.

It is recommended, where possible, that the Teams app is installed on the device your child is using. This can be done through Office Online. Parents or pupils requiring support can contact the Academy for guidance or access the support videos on the Academy website via this [link](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Access to lessons on Microsoft Teams does require students to have access to a suitable internet-enabled device. Where possible, this should be a large screen device such as a tablet, laptop or desktop computer. High speed broadband or 4G internet will also be required to stream live lessons.

If your child does not have access to a suitable device, please contact school reception or use the contact form on the school website. It may be possible to loan a laptop for the period of school closure, subject to the availability of devices.

If you require support with a reliable and fast internet connection, it may be possible to offer access to a 4G wireless internet router or to provide data top-ups to existing mobile accounts. Once again, please contact school reception or use the contact form on the school website.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Pupils who belong to a whole Year group that has been instructed to isolate or in the event of a whole school closure:

If pupils are absent from the academy because they have been instructed to self-isolate, and they are well, it is expected that pupils will attend Live Team's channel lessons in each subject.

The class teacher will deliver a 30 minute live lesson which can be accessed via the pupil's Teams Calendar.

Pupils will:

- Join the lesson at the start times as indicated in the table below
- Attendance is expected and a register of attendance will be recorded by the teacher
- Ensure that their **camera is on** and their **microphone is muted**
- Expect their lesson will be recorded so any pupils that are ill can access lessons at a later date.
- Will engage positively with their class teacher adhering to the Academy's classroom behaviour expectations
- Use the hands up button to indicate to the teacher if they wish to contribute to a discussion/answer a question.
- Unmute when requested by the class teacher to participate
- Complete the work assigned to them by the class teacher by the deadline set, this will normally require a further 20 minutes of your child's day.

Pupils will adhere to the timetable for their cohort as follows:

Period	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
Tutor	8.35-8.55	8.35-8.55	8.35-8.55	8.35-8.55	8.35-8.55	8.35-8.55
1	9.05-9.35	9.05-9.35	9.05-9.35	9.05-9.35	9.05-9.35	9.05-9.35
2	10.00-10.30	10.00-10.30	10.00-10.30	10.00-10.30	10.00-10.30	10.00-10.30
3	11.00-11.30	11.00-11.30	11.00-11.30	11.00-11.30	11.00-11.30	11.00-11.30
4	11.50-12.20	12.30-1.00	12.30-1.00	12:00-12.30	12:00-12.30	12.30-1.00
5	1.30-2.00	1.30-2.00	1.30-2.00	1.30-2.00	1.30-2.00	1.30-2.00
6	2.15-2.45	2.15-2.45	2.15-2.45	2.15-2.45	2.15-2.45	2.15-2.45

Teachers may set further work to consolidate or stretch/extend your child using the Team's assignment feature or external websites that are a part of our normal teaching and learning plans such as; Heggety Maths, Educake, Seneca, BBC Bitesize.

Pupils attending Key Worker provision will have access to a device that will enable them to attend the remote lessons with their teacher and peers.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All learning will be delivered by class teachers via Teams according to your child's timetable.

It is expected that pupils will attend all remote learning sessions and complete any work set by their class teacher.

The materials for learning are accessible via Teams, parents and carers can support by encouraging attendance and participation in remote lessons to ensure their child maintains their education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teaching staff will register the attendance of pupils to every lesson and tutor period. If pupils are absent our attendance team will make contact with parents/carers to inform them, check if there are any connection problems and identify any issues a pupil and their family may have.

Further follow up by Tutors and Progress Leaders will take place if a pupil is persistently absent from remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers may set your child:

- Lesson tasks that can be completed and shared in the lesson.
- Questions that may be answered verbally or via the conversation function in lesson, or through a written task assigned via Teams,
- Microsoft quizzes and polls to check understanding and provide instant feedback to your child,
- Class Notebook tasks that teachers can provide feedback on where appropriate,
- Assignments as part of their GCSE/A level/Applied course and mark in line with examination board assessment criteria.

This is not an exhaustive list and teaching staff will ensure they use the most appropriate tasks to enable your child to make progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

At Campsmount Academy:

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.
- Members of the SEND team are present at the academy each day and are available to support our pupils.
- There are a variety additional support strategies available, for example a regular phone call from a member of the SEND team. In addition, meetings can be held over Microsoft Teams; as either a scheduled small group session or a 1:1 meeting with a member of the SEND team. Some vulnerable learners are able to access support as part of our COP provision on the academy site.

If you require any additional support please do not hesitate to contact **Mr Chapman** or **Mrs North** at the academy or use the contact form on the school website.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are isolating:

If pupils are absent from the academy because they have been instructed to self-isolate, and they are well, it is expected that pupils will access work assigned to the Team's channels in each subject. This work will be signposted by class teachers and will include learning opportunities and tasks that pupils should complete and return to their subject areas when the isolation period is complete. Pupils are able to communicate with their teachers via the Teams channels. Lesson tasks are the equivalent to a normal 50 minute lesson.