Subject: French – KS4

## Head of Dept/Faculty: Mr P Wilson

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Qualification: GCSE French Exam Board: AC		QA	Exam/NEA Split:
Provide University		100% Exam	
Paper 1: Listening		Paper 2: Reading	
Foundation 35min (40 marks)		• Foundation 45min (60 marks)	
Higher 45min (50 marks)		Higher 60min (60 marks)	
Section A:		Section A:	
Questions in English, answers in English or non-		Questions in English, answers in English or non-	
verbal e.g. tick/cross – true/false – A/B/C		verbal e.g. tick/cross – true/false – A/B/C	
Section B:		Section B:	
Questions in French, answers in French or non-		Questions in French, answers in French or non-	
verbal e.g. tick/cross – true/false – A/B/C		verbal e.g. tick/cross – true/false – A/B/C	
		Section C:	
		Translation French to English	
Paper 3: Speaking		Paper 4: Writing	
Foundation 7-9min (60 marks)		Foundation 60min (50 marks)	
<ul> <li>Higher 10-12min (60 marks)</li> </ul>		Higher 1hr 15min (60 marks)	
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Role Play		Foundation	
2min (15 marks)		Q1	
Based on a stimulus card. Bullet points are		4 sentences in response to a photo (8 marks)	
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prepared beforehand with an unknown question		Short passage to respond to 4 bullet points. 40	
(!) and a question to ask (?)		words (16 marks)	
Photo Coul			
Photo Card		Q3	
2min (Foundation) 3min (Higher) (15 marks)		Translation English into French (10 marks)	
Questions based on a photo card. 3 out of the 5		Q4	
questions are on the card.		Structured writing; 90 words. Choice from 2	
		questions (16 marks)	
<u>General Conversation</u>			
3-5min (Foundation) 5-7min (Higher) (30 marks)		<u>Higher</u>	
Conversation based on 2 themes not covered on		<u>Q1</u>	
the photo card.		Short passage to respond to 4 bullet points. 90	
		words (16 marks)	
		<u>Q2</u>	
		Longer writing responding to 2 detailed bullet	
		points. 150 words (32 marks)	
		<u>Q3</u>	
		Translation English into French (12 marks)	
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Theme 1:	Theme 2:		Theme 3:

- Me, my family and friends
- Technology in everyday life
- Free-time activities
- Customs and festivals

- Home, town, neighbourhood and regions
- Social issues
- Global issues
- Travel and tourism

- My studies
- Life at school and college
- Education post-16
- Jobs, career choices and ambitions