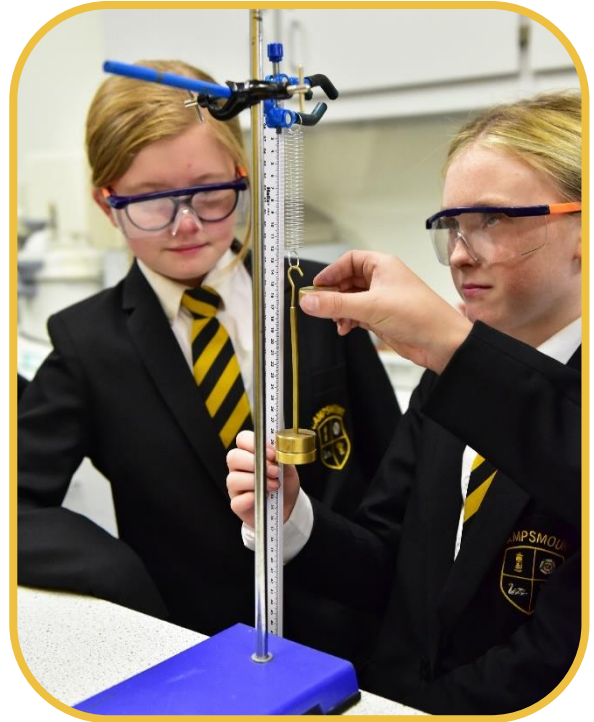




As we reach the end of the first half term of the new academic year, we wanted to share with you some updates and key information. This half term has been an incredibly focused start to the academic year. One that was full of activities that really make Camps Mount a fabulous place to be, including Roald Dahl Day, Black History month and last week we took part in #HelloYellow to raise money for World Mental Health Day! We've had a really successful start to our new Prepare, Aspire and Life Skills lessons, with positive feedback from the recent whole school student survey. I would also like to thank parents for supporting and encouraging students in Year 11 to engage in their Period 6 lesson, this additional lesson will ensure students are prepared for their PPE exams after the half term break. Thank you to all of our dedicated staff who have worked exceptionally hard to ensure we are 'Creating the best version of you today, for success tomorrow'.

Mr I Midgley
Principal



KEY DATES

School Reopens: Monday 31st October

Year 10, 11, 12 & 13 PPEs: W/C Monday 7th November

CAP & Options Evening: Thursday 10th November

Anti-Bullying Week: W/C Monday 14th November

Year 9 Progress Evening: Thursday 17th November

Presentation Evening: Thursday 24th November

Christmas Concert: Thursday 15th December

Christmas Jumper Day: Friday 16th December

School Closes: Friday 16th December



#TEAMCAMPSMOUNT

- Please complete the questionnaire below to help our Year 12 students to plan the Christmas Concert:
[Christmas Concert Questionnaire](#)
- Year 7 students invited their parents and primary school teachers to our Open Evening to showcase the skills and knowledge they have acquired since joining Camps Mount.
- 15 Year 10 students visited Homerton College, University of Cambridge.
- Ridgewood-Camps Mount Post 16 applications are now live, click the link below to apply!
[Post 16 Applications](#)
- Students have been rewarded throughout the term for excellent attendance, ATL an effort.

Uniform Expectations: Thank you to parents and students for continuing to support our uniform expectations, the standard of uniform has been exceptional this half term. We will continue to uphold these expectations for school uniform, including: A black blazer with Academy logo, Camps Mount tie, black trousers or Camps Mount tartan knee length skirt, white shirt/blouse with a collar suitable for a tie, plain black polish-able shoes. PE Kit should include: Logo T shirt & shorts or leggings with an overtop or track pants. All pupils must bring their PE Kit to all PE lessons and extra-curricular clubs.



ATTENDANCE

Attendance is a key focus area at Campsmount. We are supporting many of our families to ensure attendance is everyone's priority. One of the most common reasons cited by educators for poor academic performance is poor attendance. Regular and consistent school attendance is essential if students want to achieve positive attainment and maintain a high level of academic achievement. Simply put, students who come to school achieve better. The more time students spend in school, the more opportunities they have to practice self-discipline and develop good study habits. Students who regularly attend class learn how to manage their time, pay attention in class, take notes, ask questions when needed, and stay on task with improved confidence.

We are currently developing a rewards system in conjunction with local businesses to allow us, to celebrate not only excellent attendance, but also improved attendance. We have over 250 students who have had 100% attendance at Campsmount. We will continue to work with parents and students for those with an attendance level of 96% and under next term. Currently Year 7 are the highest attaining year group with 93% and Year 8 are in second place.

We look forward to welcoming students back after the half-term term break and are excited to celebrate positive attendance in a variety of ways in the build-up to the Christmas Holiday. Have a wonderful break and we look forward to seeing your child at Campsmount in every lesson, every day.

Governing Body: Have you ever thought of becoming a school Governor? Being a Governor can be an extremely rewarding experience and you will develop different transferrable skills which is great for your personal development. Please get in touch for more information.

ASPIRE

The **ASPIRE** programme supports all students with their Personal Development and highlights the importance of **Ambition, Support, Pride, Inspiration, Resilience and Effort**. The theme of this half term has been based on one of our Universal Principles – Respect. Students have engaged in activities during their ASPIRE Character time to explore respect in school, the community and in all aspects of life. This message of respect has been reinforced this half term by external visitors from South Yorkshire Police, South Yorkshire Fire and Rescue, Doncaster Council, and the British Army. Years 10 and 11 have had additional Mental Health and Wellbeing sessions to support them as they enter the pressures of their GCSE years. Year 8 students have also had the opportunity to participate in the Doncaster Innovate Challenge and develop new and exciting ideas around mental health and wellbeing, technology, and the environment. All students at Campsmount Academy have participated in national activities, such as National Hate Crime Awareness Week, the celebration of the life of Queen Elizabeth II and Mental Health Awareness Week.

TEACHING AND LEARNING

Memory and Retrieval

Developing our students' ability to remember precious knowledge has been a key priority this term. Memory and retrieval activities now form an integral part of every single lesson. These tasks are usually incorporated into the activate tasks at the start of lessons, where activities such as quick quizzes, multi-choice questions and retrieval grids are used to assess what students know and remember. The ABCD, Red Amber and Green, and mini-whiteboard pages in **planners are essential tools** for these activities.

KS3 Assessment

Our Key Stage 3 students have applied themselves brilliantly in their summative assessments during the last 2 weeks. Assessments have taken place in every subject to assess how much each student knows and remembers of the curriculum they have been taught. All results will be shared with parents as a percentage, in the reports that will be sent home after half-term.



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