



Curriculum End Points

English:

	KS3 Endpoints	KS4 Endpoints	KS5 Endpoints
Curriculum end points:	Students will be able to:		
	Read with success at age related expectations, as a minimum.	Read with success at age related expectations, aiming to exceed them.	Read academic journals to expose students to higher education periodicals, thinking and vocabulary.
	Read a number of 20 th and 21 st century fiction and non-fiction texts from across different cultures and genres.	Read a range of unseen 20 th and 21 st century fiction and non-fiction texts, successfully answering questions about their contents.	Read a range of both fiction and non-fiction unseen extracts, successfully answering questions about their contents.
	Read extracts from Shakespearean plays, understanding types of genre such as Tragedy and Comedy and the Romances.	Closely study a Shakespearean play, analysing and evaluating Shakespeare's craft.	Closely study a Shakespearean play, analysing and evaluating Shakespeare's craft in depth.
	Read 19 th century poetry with success, recognising characteristics of Victorian literature.	Read a full Victorian text, analysing it closely and non-fiction Victorian extracts with success.	Read a collection of Victorian poetry, critically analysing and evaluating the poetry's meaning and significance.
	Understand and explain Tier 3 vocabulary relating to prose, poetry and drama.	Revisit and apply Tier 3 vocabulary relating to prose, poetry and drama.	Learn new and revisit Tier 3 vocabulary relating to prose, poetry and drama.
	Start to explore and craft effective non-fiction and fiction writing.	Explore and craft effective non-fiction and fiction writing.	Craft effective argumentative and evaluative academic essays.
	Use effective vocabulary and sentence types for effect.	Use effective vocabulary and sentence types for effect.	Use effective vocabulary and sentence types for effect when writing academic essays.
Start to explore and identify elements of spoken language, assessing how writers put together and express their arguments for effect. Exploratory and presentational talk is embedded at key points across the curriculum.	Explore and discuss with increasing confidence the elements of effective spoken language, applying these aspects to my own presentational talk.	Frequently explore the elements of linguistics and rhetoric and how they are used to craft impactful speeches. Presentational talk will be developed and confident.	