



Campsmount Academy

‘Moving Up’ Guide 2023



"Usually a home is just bricks and mortar, but my home is Campsmount."

Year 7 student



‘Creating the best version of you today, for success tomorrow’.



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Welcome

Dear Year 6,

We know that the transition from your primary school to secondary school can be challenging but it is also very exciting. Our fantastic facilities, wide ranging curriculum and extra-curricular activities offer many wonderful opportunities to our students.

A successful transition is vital in supporting all children in adapting to life in a secondary school and we want to assure you that transition to our school will be as smooth as possible. The [Transition](#) link on our website will be updated during the coming weeks with useful information to make sure that you are ready for school in September. Our 'Moving Up' guide contains information on our Vision, Values and Expectations, Curriculum, Uniform, Key staff and Extra-Curricular opportunities amongst other things.

Your parents will already have received an email with a link to an online form requesting emergency contact details and medical information that forms part of our student database. Please ensure it is completed online or return the hard copies from this pack if you would prefer? It is vital that all sections are completed accurately and once submitted, if any of the information changes, please let us know as soon as possible so our records are kept up to date.

We would also like to confirm the dates to our transition events. Please see the accompanying letter with the specific arrangements outlined for these days.

- Transition days - Tuesday 11th, Wednesday 12th and Thursday 13th July – experience life at Campsmount for 3 days.
- Transition Evening - Thursday 13th July 5pm-6.30pm – An important information sharing event where you will also get to meet some of our Year 7 tutors.

Should you have any questions, in the meantime please do not hesitate to contact us at school headspa@campsmount.com and one of the transition team will respond to your enquiry.

I hope that you have a wonderful transition experience with us at Campsmount Academy.

Yours Sincerely,

Mr C Bentley
Assistant Principal



Vision and Values

Our Vision

'Creating the best version of you today, for success tomorrow'

Our Values

Our values underpin all that we do towards achieving our vision and shape our core business which is the 'business of learning'. Students energy, hope and expectations will ensure that they leave the Trust as young adults who are fully prepared to take their place in an ever changing world.

The world requires young people who are well qualified, creative, resilient, entrepreneurial and of well-rounded character.

Our values are centred around four key themes:

- **Pride**
- **Ambition**
- **Integrity**
- **Responsibility**

These values will create a learning environment which will challenge our students to stretch themselves academically, be socially responsible and ready to make a positive impact on and in our community.



At Campsmount Academy, five educational principles underpin our curriculum. We believe that these principles best serve the interests of our students and community and ensure that we are 'creating the best version of you today, for success tomorrow'. The five principles described below are reflective of the academy's key priorities and aim to reinforce the Trust values of Pride; Ambition; Integrity and Responsibility. Through our curriculum, we support all students to develop their currency, culture and character.

Ambition

1. Be ambitious, challenging and aspirational

2. Be reading and literacy rich

Integrity

3. Be inclusive through 'quality first teaching'

Pride

4. Build students' cultural capital

Responsibility

5. Develop the wider person

IMPACT:

It is our belief that by adopting these principles we will be supporting all of our students to achieve and exceed their potential, securing excellent outcomes that open doors to desirable career opportunities.

Key Staff

At Campsmount we strive to meet the needs of all of our students and every member of staff has a role in this vision. However, there are some positions in the school which form the crucial triangulation between student, school and home.



Student Support

Responsible for supporting students with a specific need.

Pastoral Team

Mrs J Parkinson	Deputy Safeguarding Lead
Mrs S Simpson	Pastoral Team Manager
Mr L Beardsmore	Pastoral Leader
Mrs A Frogatt	Pastoral Leader
Ms T Whaley	Pastoral Leader
Miss L Simpson	Pastoral Leader
Miss E Harman	Pastoral Leader
Mrs D Byatt	Inclusion
Miss N Roberts	Pastoral Hub

Progress Leaders

Responsible for supporting students in a year group.

Year 7	Mrs K Elmes
Year 8	TBC
Year 9	Mrs H Bentley
Year 10	Mr A Makings
Year 11	Mrs S Millar

Trust Leadership Team

Mr A Dale CEO, Leger Education Trust

Mrs Y Bootman Director of Education

Academy Leadership Team

Responsible for Leadership and Management across the Academy.

Mr I Midgley Principal

Mr A Broad Vice Principal

Mr E Chapman Assistant Principal

Mr C Bentley Assistant Principal

Miss D Hudson Assistant Principal

Mr P Wilson Assistant Principal (DSL)

Mrs S Moreton Assistant Principal

SEND

Mrs C Filippo (SENCo)

Mrs J North (SEND Administrator/Early Help Lead)

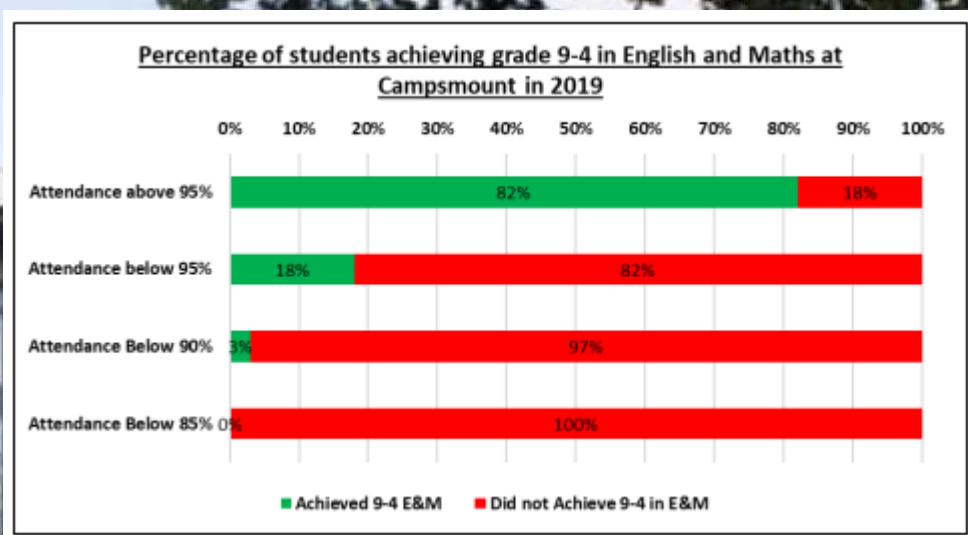
Attendance

Mrs J Butterworth/Mrs C Lawes (Attendance Officers)



The School Day

8.15am	School Opens	
8.20am-8.40am	PREPARE	
8.40am-9.40am	Period 1	
9.40am-10.40am	Period 2	
10.40am-11.00am	Break	
11.00am-12.00am	Period 3	
12.00pm-1.00pm	*Lunch/ASPIRE	*Lunch 12.00pm-12.30pm Y10 & Y11 12.30pm-1.00pm Y7, Y8 & Y9
1.00pm-2.00pm	Period 4	
2.00pm-3.00pm	Period 5	
3.00pm-3.45pm	Period 6 (Y11 ONLY)	



Attendance

Every Day Counts

The relationship between student, school and parents is crucial for the success of a young person. We also know that one of the single biggest contributions that you, as supportive parents, can make to your child's education is to send them to school every day. The graph shows the impact of good attendance on a student's progress in both their English and Maths GCSE's at the end of Year 11. The impact of attendance on results is clear. Student with attendance above 95% achieve the best results. No student with attendance below 85% achieved a 'standard pass' in GCSE English and maths. 90% in an examination is an excellent result, however 90% attendance is unsatisfactory. A student with below 90% attendance is, legally defined as persistently absent from school. It is impossible for a student to catch up on this lost learning time. We do of course, realise that there are at times absences which are unavoidable but: Every Day Counts:

- 95% attendance = 8 ½ school days or 51 lessons missed (secondary school)
- 90% attendance = 19 school days or 114 lessons missed (secondary school)

As a parent, please support your child in the following ways:

- Do not book holidays in term time. Students attend for 190 days per year, leaving 175 non-school days
- Do not book routine medical appointments during the school day
- Do not allow your child to stay at home with a headache or other minor illness
- Contact the Academy if you have any concerns. It is better to be proactive rather than reactive. We have experienced staff to support any concerns.

How do we celebrate attendance at Campsmount?

We have a wide range of incentives, from pancake stations, hot chocolates, Amazon vouchers and more recently £100 Asda vouchers. At Campsmount we recognise positive attendance is a family task and we want to celebrate success with everyone!

Campsmount Academy @CampsmountAcad
Year 9 students received their Half Term 3 100% attendance certificates and sweet bags today. Well done everyone! #TeamCampsmount



Campsmount Academy @CampsmountAcad · Feb 8
A group of Y10 students were rewarded with some bake at home Valentine's cookies today. Well done everyone! #Rewards #TeamCampsmount



Campsmount Academy @CampsmountAcad · Nov 25, 2022
Thank you for supporting excellent attendance at school. Please have a few drinks on us! #TeamCampsmount #YorkshireTea





Expectations—Code of Conduct

Our Code of Conduct ensures that Campsmount is a calm, happy, purposeful learning environment. All students are expected to sign the code of conduct as a member of our Academy community.

Code of Conduct

I will follow Campsmount's Code of Conduct in school, whenever travelling to and from school and when involved in extra-curricular activities representing school:

- Attend school regularly and on time;
- Wear full school uniform and be smart in appearance;
- Bring appropriate equipment to every lesson;
- Complete all my classwork and Campsmount LEARN tasks on time and to the best of my ability in terms of content and presentation;
- Be polite, co-operative and respectful to all members of the community;
- Respect school and community property and buildings, using them sensibly and keeping them free from litter and graffiti;
- Not use my mobile phone on school site;
- Act in a manner that keeps everybody safe.

Be PREPARED
Be RESPECTFUL
Be SAFE



Expectations—Routines

Our Expectations and Routines ensure that Camps Mount is a calm, happy, purposeful learning environment.

Start of lesson

Be **PREPARED** - have your equipment out ready to put on the desk.

Be **RESPECTFUL**

- ◇ 'Hello Sir/Miss'.
- ◇ Enter quietly and calmly.
- ◇ Sit in your allocated seat.
- ◇ Complete the activate task in silence, answering 'Yes/here Sir/Miss' during the register.

Be **SAFE** -bags and coats safely away.

During lesson

Be responsible for yourself, work hard and have a positive attitude to your learning.

Be polite and **RESPECTFUL** to others:

- ◇ Put your hand up to ask questions.
- ◇ Not disturbing others by talking when you have been asked to work in silence.
- ◇ Accept when you have received a consequence for not meeting expectations.
- ◇ Listen carefully and follow instructions.

Be **SAFE** - when required, move around the classroom sensibly.

End of lesson

Be **PREPARED**– pack away quickly and quietly when instructed.

Be **RESPECTFUL** - Stand behind your chair in silence so the teacher knows you are ready to leave.

Be **SAFE**- The teacher will dismiss you one row at a time. Leave the room sensibly and follow the one-way system.



Uniform

At Campsmount Academy we believe school uniform is very important as it contributes to a sense of belonging and fosters a feeling of pride within our school community. Campsmount students are full of **AMBITION**. They wear their uniform with **PRIDE**. By wearing the school uniform correctly our students show a sense of **INTEGRITY**. Our students have a **RESPONSIBILITY** to follow our uniform policy .

Campsmount Academy uniform will only be available to purchase from SWI Schoolwear with the exception of skirts which can **ONLY** be purchased from Campsmount. Ties and sports socks can also be purchased from Campsmount reception. Orders can be placed online or a telephone order can be placed (see link on the uniform page on the Campsmount Academy website for guidance) To assist you with ordering, you will also find a sizing guide on the uniform page of the Campsmount Academy website. We recommend that all orders are placed on or before **Tuesday 1st August 2023** ready for the start of term. Although this is not a cut-off date, we advise ordering early to ensure students have their items in plenty of time before the start of term. Items ordered from SWI Schoolwear are available for home delivery and are charged. Delivery is **FREE** on orders over £75 or on orders for school delivery. SWI offer **FREE** returns.

Our school uniform consists of:

- Campsmount blazer
- White shirt; cotton-type, plain white shirt or blouse with a collar, must be buttoned up to the collar
- Black trousers; plain black, non jean-type material, loose fitting/not 'skinny fit' or Campsmount skirt
- Campsmount tie
- School shoes; plain black, leather-type shoes, no bows, flowers or adornments, no boots, no trainers
- Additional item for 2023—**School bag**.

Optional:

- V-neck jumper; plain black, worn under the blazer
- Belts may be worn with school trousers only, however must be plain and black

Please note that the following items are not permitted:

- Jewellery, except for one small stud earring in each ear lobe and a wrist watch
- Casual shoes, trainers, boots or stiletto heels. School shoes to be loaned to students by Campsmount not wearing school shoes. Please note there are exceptions for an identified medical or SEND need.
- No hoodies or sweatshirts to be worn in or out of the Academy building
- Coats, jackets or hats must not be worn inside the Academy building
- No false eye lashes, false nails or nail polish
- No extreme hairstyles or colours, natural hair colours only

A further, and important routine is that all students arrive with the correct equipment to access all of their lessons. All students **must have** a planner, pen, pencil and ruler. Missing equipment is to be provided by the Academy at cost with students being charged through our cashless catering system.

PLEASE refer to our additional 'Uniform Expectations' document for specific guidance on all matters relating to uniform at Campsmount.

Presentation of work

Presentation shows that high standards are expected. At Campsmount we want all students to take pride in their work and produce an appropriate quantity of work to a very high standard making sure work is effectively organised and provides a detailed set of materials which supports effective revision. Students are expected to complete any tasks that are unfinished.

You will see the following 'CLEAN' system in place on student's work:



Campsmount Academy

Careful handwriting.

Lines are drawn using a ruler.

Errors are crossed out with a straight line.

Always write in blue or black pen.

Name, date and title at the top of your work.

Student Feedback

Progress for students is at the heart of everything we do at Campsmount, we therefore have an Assessment and Feedback Policy that places progress at its core.

- Lots of in-class responsive feedback through targeted questioning. This happens every lesson, every day. The use of whiteboards is integral to this strategy being effective.
- Live literacy marking and presentation checks, every lesson. Teachers should mark in **purple pen**.
- Lots of self-assessed/peer-assessed 'Activate' tasks every lesson.
- Whole Class Feedback (WCF) in class books. If using WCF, particularly at KS4 and 5, please use the Campsmount Academy proforma.
- Peer or self-assessed critique and redrafting, using high-quality specific success criteria
- Students completing self and peer-assessment in **pink pen**.



ASPIRE @ Campsmount

ASPIRE is fundamental to the Character and Personal Development of students at Campsmount. Throughout their Personal Development journey with us at Campsmount Academy it is vital that students engage with as many opportunities as they can to provide themselves with enriching experiences that help them to successfully move into further education and into the world of work.

In line with the Academy Vision of 'Creating the best version of you today, for success tomorrow', our ASPIRE program aims to allow our students to develop:

Ambition
Support
Pride
Integrity
Resilience
Effort.

At Campsmount Academy we strive to create 'truly great students in truly great schools'. Our ASPIRE programme provides students with the key character traits that allow them to become successful in all aspects of life in the wider world. Students have the opportunity to develop their character and understanding of the world in five 30 minute sessions a week, which are titled:

ASPIRE Assembly
ASPIRE Character
ASPIRE Pastoral
ASPIRE Current Affairs
ASPIRE Literacy



Risk Takers, Goal Setters,
Believe in Better, Courageous.



Encouraging, Sympathetic,
Helpful, Nurturing, Kind.



Determined, Stickability,
Patience, Stamina.



Motivate, Persuade,
Encourage, Influence.



Strength of Character,
Adaptability, Bouncebackability.



Strive, Endeavour,
Stretch, Exertion.



LINK



EMBED



APPLY



REPEAT



NEW



Campsmount **LEARN** Guide

Our vision at Campsmount is to help everyone to '**Create the best version of you today, for success tomorrow**'. Campsmount **LEARN** will help students to develop success, as it gives you the opportunity to think about learning that happens in lessons during homework tasks. These tasks will help you to build **CONFIDENCE, INDEPENDENCE and RESILIENCE**.

Campsmount **LEARN** Homework Timetable

You are expected to complete homework on **Monday, Tuesday, Wednesday and Thursday evenings every week**. Your homework tasks will be checked on the door each day as shown below:

Subject	Morning Checked
Open (IT/Business/Art/Technology/T&T/H&S/Performance)	Monday
English	Tuesday
Science	Wednesday
Humanities (History/Geography/French/EPS)	Thursday
Maths	Friday

How long should you work on each subject?

You should spend at least **20 minutes** on your subjects. It is up to you to organise your time to make sure you complete **ALL** the homework expected.

How and where will you complete your homework?

All homework will be completed in your **student planners**. Your **planner** will be **checked** each morning by staff on the door.

You will use your **KNOWLEDGE ORGANISER** to complete a task. The tasks you complete will allow you to **LINK, EMBED, APPLY, REPEAT** and look at **NEW KNOWLEDGE**. Tasks types are suggested on the next page.

Who can help me?

You can always speak to your **TUTOR** or your **SUBJECT TEACHERS** if you are struggling with your homework.

You can also use our online guides on the school website. Scan the QR codes to access the support:

Campsmount
LEARN



Knowledge
Organisers





LINK



EMBED



APPLY



REPEAT



NEW

Use your knowledge organisers and the suggested activities below to complete your **Campsmount LEARN** homework.

Look, Cover, Write, Check, Correct



1. Read the knowledge organiser
2. Learn sections of the KO word for word
3. Use only the KO to answer exam questions
4. Adopt the strategy of 'Look, Cover, Write, Check, Correct' to help convert information to your long-term memory

Flash cards



Fold your planner page in half. On one side of the fold write a key word, on the other a definition **OR** write a question on one side of the fold and an answer on the other. Use the key words/questions to check your knowledge retention. Make sure you pause and think before checking your answer.

Mind maps



A mind map helps to summarise information

1. Add a key part of the topic into the centre of your page.
2. Add branches to break the topic into smaller topics.
3. Add more branches to your smaller topics.
4. Use images and colour.
5. Use one word to explain each branch.

Sparx



Sparx Login

1. Log into Sparx.
2. Complete your Sparx homework.
3. Write every question and your answer plus Sparx codes into your planner.

Self-quizzing



1. Use your KO to create your own mini quiz. Write the questions in your planner.
2. Answer the questions using full sentences.
3. Check your answers using the KO.
4. Use someone at home to quiz you until you get all the questions correct.
5. If you are practicing for a test time yourself.

Word links



1. Choose 2 key words from your KO and write them in your planner.
2. Explain in as much detail as you can how the 2 words are linked.
3. Check your ideas using the KO.
4. For more challenge pick a key word from a current and older KO and explain how they are linked.

Paired Retrieval



1. Ask a partner or family member to have your KO in their hands.
2. Get them to test you by asking questions on different sections of your KO.
3. Write down your answers in your planner.
4. Check your answers using the KO.

Past Paper Question Practice



1. Search for a question on an exam board website/use a question set by your teacher.
2. Write the question in your planner and the number of marks it is worth.
3. Answer the question (use a timer for long response practice).
4. Use the mark scheme to check your answer.



PE and Extra-Curricular activities

PE Kit

Our students are required to wear a uniform for PE. Our school PE kit consists of:

- Campsmount Polo shirt*
- Campsmount Shorts, or Campsmount female leggings or Campsmount training pants
- Campsmount Sports socks

Optional

- Campsmount ¼ zip, long sleeved training top. However, if students would like to wear a long sleeved top for PE, the Campsmount top from SWI Schoolwear **MUST** be purchased.
- We recommend the use of shin pads for football activities and mouth guards for rugby activities.

PE kit must be purchased from SWI Schoolwear.

*Our new design Campsmount Polo shirt was launched in 2021 and is available to purchase from SWI Schoolwear.

Young people also learn through extra-curricular activities. We pride ourselves in the are many residential visits, educational trips and activities which take place in addition to our normal Academy day, and which help to enhance learning and develop cultural capital.

After school activities are also an important part of the learning opportunities offered to students. Details of our extra-curricular activities are published on the school web page and social media accounts.



Everyone welcome			
Day of Activity	Activity	Time	Teacher
Monday	Fitness Suite	3pm-4pm	Mr Watkinson
	Boys Football	3pm-4pm	Mr Pitman / Mr McKenzie
	Girls Football	3pm-4pm	Miss Gillespie
Tuesday	Fitness Suite	3pm-4pm	Mr Watkinson
	Dance	3:15pm-4:15pm	Mrs Kettle
	Rounders	3pm-4pm	Mrs Jenkinson
Wednesday	Fitness Suite	3pm-4pm	Mr Watkinson
	Netball	3pm-4pm	Mrs Jenkinson
	Cricket	3pm-4pm	Mr Crompton
	Athletics	3pm-4pm	Mr Mankin
	Trampoline	3pm-4pm	Miss Harding
	Singing Group	3pm-4pm	Mrs Matheson
Thursday	Fitness Suite	3pm-4pm	Mr Watkinson
	Cheer / Dance	3:15pm-5pm	Mrs Kettle
Friday	Rugby	3pm-4pm	Mr Collin
	Basketball	3pm-4pm	Mr Martin
	Fitness Suite	3pm-4pm	Mr Watkinson



Student Leadership/School Council

We endeavour to provide our students with opportunities to become leaders. Students who can articulate their views and make a difference in our community and to society. In these changing times it is increasingly important for our students to be able to share their ideas in an appropriate manner and contribute to our work as an academy is more important than ever.

Members of the School Council and Student Leadership Team lead by example, both within school and the local community, to consistently strive to maintain our core values (Pride, Responsibility, Integrity and Ambition) and help us to achieve our Academy vision of creating the best version of you today, for success tomorrow' as well our trust vision in becoming a 'truly great school with truly great students'. They contribute to the academy's learning environment, communicate effectively and think creatively.

The Student Leadership Team and Class Council at Campsmount is a system of elected student leaders, who represent our students at tutor, year group and whole school level and are the link to the Academy Senior Leadership Team. They are actively encouraged to contribute to the student led section of our newsletter, 'Campsmount'S Voice', support the writing of Academy and Trust wide policies as well as lead a number of academy wide initiatives such as open evenings and transition days.

Parent Voice

Parents have the opportunity to take part in half termly Parent Forums and Safeguarding events such as our Internet Safety Training. Parents also have the opportunity to speak to their child's Form Tutor, Progress Leader, Pastoral Leaders and teachers during Progress Evenings. Parents will regularly be asked to contribute their views on the performance of the Academy and the happiness of their child through Parent View surveys and face to face meetings.

What to do if...

Issue	Advice and Tips from our Student Voice ...
I am late	After 8.45am go to Main Reception to sign in otherwise sign in at the student entrance at the sports centre
I am absent	Parents to contact the academy through either phone call or email: attendance@campsmount.com
I have a medical/ dental appointment	Please try to make appointments for out of school hours. If unavoidable please bring in a letter from your parents/ carers and your appointment card to show to reception. When it's time for your appointment you sign out at reception to leave. You are expected to attend school either before or after your appointment.
I need time off during term time	Parents to contact either Academy Attendance Officer or the student's Progress Leader.
I have lost something	Students are advised to go to Main Reception at the next available time, for example break time. Students can also see their Form Tutor.
I forgot my PE kit	Students are to go to Main Reception for our reception team to try to contact home.
I am being bullied or know someone who is	Students see their Form Tutor or Progress/Pastoral Leader.
I do not feel well	Students are to go to Main Reception.
I need to take medication	Students are to go to Main Reception.
I lost my planner	Students are advised to see check with the staff as they enter school each morning as well as their Form Tutor.
I do not have correct uniform	Students will be greeted at the main entrance of school every morning and will be supported with temporary loans of uniform.
My extra curricular club is cancelled	Students are advised to go to Main Reception at the next available time, for example lunch time. Our reception team will try to contact home.